Annual Quality Assurance Report (AQAR)

2016-17

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
PoBox No :1075 , Nagarbhavi, Bangalore -560072

Submitted By

GOVERNMENT ARTS COLLEGE (AUTONOMOUS)
(Affiliated to Bharathidasan University, Re Accredited with "A" by NAAC)
KARUR – 639 005, TAMILNADU

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Government Arts College

1.2 Address Line 1

> Thanthonimalai

Address Line 2

> -----

City/Town

> KARUR

State

> Tamilnadu

Pin Code

> 639005

Institution e-mail address

> gackarur1966@gmail.com

Contact No.

> 04324-257534

Name of the Head of the Institution:

> Dr.C. PANDIAMMAL

Tel. No. with STD Code:

> 04324-257534

Mobile:

> 09443515527

Name of the IQAC Co-ordinator:

> Dr.S.Jagadees Pandi

Mobile:

> 7639243138

IQAC e-mail address:

> iqackarurgac@gmail.com

1.3 **NAAC Track ID**

> TNCOGN10077

1.4 **NAAC Executive Committee No. & Date:**

EC(SC)/01/RAR/99 Dated May 05,2014

1.5 Website address:

www.gackarur.ac.in

Web-link of the AQAR:

http://www.gackarur.ac.in/docs/aqar/aqa_16_17 _report.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	3 Star	---	2000-01	5 years
2	2nd Cycle	B+	761/1000	2006-07	5 years
3	3rd Cycle	A	3.17	2014-15	5 years

1.7 Date of Establishment of IQAC: DD/MM/YYYY   02/02/2010

1.8 AQAR for the year *(for example 2010-11)*   2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

  i.   AQAR 2013-14   16/09/2015
  ii. AQAR 2014-15   07.01.2016
  iii. AQAR 2015-16   07/03/2017
  iv. AQAR 2016 -17   23/01/2018

1.10 Institutional Status

University   State √ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes √   No ☐

Constituent College   Yes ☐   No √

Autonomous college of UGC   Yes √   No ☐

Regulatory Agency approved Institution   Yes √   No ☐

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [√]

Others   (Specify) | . Nil |

1.12 Name of the Affiliating University *(for the Colleges)* | Bharathidasan University, Tiruchirappalli. |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [√]

University with Potential for Excellence [---]   UGC-CPE [---]

DST Star Scheme [---]   UGC-CE [---]

UGC-Special Assistance Programme [---]   DST-FIST [---]

UGC-Innovative PG programmes [---]   Any other *(Specify)* [---]

UGC-COP Programmes [---]

2. IQAC Composition and Activities

2.1 No. of Teachers | 13 |

2.2 No. of Administrative/Technical staff | 2 |

2.3 No. of students | 1 |

2.4 No. of Management representatives | 0 |

2.5 No. of Alumni | 1 |

2. 6 No. of any other stakeholder and
    Community representatives | 1 |

2.7 No. of Employers/ Industrialists | 1 |

2.8 No. of other External Experts | -- |

2.9 Total No. of members | 19 |

2.10 No. of IQAC meetings held | 3 |

2.11 No. of meetings with various stakeholders: No. | 2 | Faculty | 2 |

    Non-Teaching Staff, Students | 0 | Alumni | 0 | Others | 0 |

2.12 Has IQAC received any funding from UGC during the year?

    If yes, mention the amount | | Yes | | | √ |

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. | 2 | International | | National | -- | State | -- | Institution Level | 2 |

    (ii) Themes
    - Disaster Management Training
    - Impact of Demonetisation

2.14 Significant Activities and contributions made by IQAC

- The IQAC has been involved in preparing many reports highlighting the activities of the college such as
  - NIRF to Ministry of Human Resource Development
  - All India Higher Education survey report
  - Annual Academic Report to Bharathidasan University

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
External Audit	External Auditing Was conducted by Directorate of Collegiate Education, Govt of Tamilnadu.
Add on Course	Broadband Technicians (for Science students) Banking Financial Insurance Service (for commerce students)
Strengthening Publication Activities	Twenty four articles in national and international journals and two books were published by faculty members.

Attach the Academic Calendar of the year as Annexure. (**Attached in Annexure -I**)

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management ☐   Syndicate ☐   any other body √

Provide the details of the action taken

The suggestions recommended in the future plans of the previous AQAR 2015 – 2016 were implemented over this academic year, such as:

- External Auditing was conducted by Directorate of Collegiate Education, Govt of Tamilnadu

- Tree plantation – Nearly 100 tree sapling were planted in the campus with the collabation of Karur Pasumai Karangal (Green Hand).

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	11	--	Nil	Nil
PG	12	--	Nil	Nil
UG	17		Nil	Nil
PG Diploma	--	--	Nil	Nil
Advanced Diploma	--	--	Nil	Nil
Diploma	--	--	Nil	Nil
Certificate	1 (CLP)	Nil	Nil	Nil
M.Phil	10	--	Nil	Nil
Total	51		Nil	Nil

| Interdisciplinary | --- | ---- | ---- | --- |
| Innovative | --- | ---- | ---- | --- |

1.2 (i) Flexibility of the Curriculum: CBCS√/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	50
Trimester	Nil
Annual	1

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√]   Students [√]
    (On all aspects)

    Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

    *Please provide an analysis of the feedback in the Annexure (Annexure –II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No – Existing Syllabus was followed

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
136	86	16	--	18 (Guest Lecturers)

2.2 No. of permanent faculty with Ph.D.

68

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--		

2.4 No. of Guest and Visiting faculty and Temporary faculty

18		--		--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	--
Presented papers	18	31	9
Resource Persons	--	2	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Soft skill training programme to students
- Experiential learning through field trips/ Educational tours/ Industry/ Institution visit
- ICT enabled Teaching   -

2.7 Total No. of actual teaching days
      during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

New Grading system under CBCS pattern have been implemented.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

12

2.10 Average percentage of attendance of students

89.0

2.11 Course/Programme wise distribution of pass percentage:

Sl. No.	UG Programme	Total No. of students appeared for exam	Pass %				
			Distinction	I Class	II Class	III Class	Pass %
1	B.Sc., Botany	60	5	47	3	--	**92**
2	B.SC., Chemistry	77	8	59	3	--	**91**
3	B.Sc (Computer Science)	68	13	41	11	--	**96**
4	B.A., English	58	--	37	20	--	**98**
5	B.A., History	77	--	45	29	--	**96**
6	B.SC., Maths	76	16	50	9		**99**
7	B.SC., Geography	59	1	36	16	--	**90**
8	B.SC., Physics	78	13	60	1	--	**95**
9	B.SC., Zoology	54	1	47	4	--	**96**
10	B.COM	106	--	60	29	--	**84**
11	B.A Tamil	60	3	38	15	--	**93**
12	B.A Economics	43	--	25	17	--	**98**
13	Statistics	37	4	26	4	--	**92**
14	B.Com (CA)	45	4	37	--	--	**91**
15	BBA	43	--	28	14	--	**98**

Sl. No	PG Programme	Total No. of students appeared for exam	Pass %				
			Distinction	I Class	II Class	III Class	Pass %
1	M.Sc., Botany	21	2	19	--	--	**100**
2	M.Sc., Chemistry	25	5	20	--	--	**100**
3	M.Sc., Computer Science	38	15	22	--	--	**97**
4	M.A., English	31	--	31	--	--	**100**
5	M.A., History	29	--	24	3	--	**93**
6	M.Sc., Maths	34	19	15	--	--	**100**
7	M.Sc., Geography	22	--	17	5	--	**100**
8	M.Sc., Physics	25	15	8	--	--	**92**
9	M.Sc., Zoology	19	1	16	--	--	**89**
10	M.Com	32	2	30	--	--	**100**
11	M.A Tamil	28	6	20	--	--	**93**
12	M.A Economics	10	--	10	--	--	**100**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Staff Evaluation Reports, Students Feedback Report, Staff Appraisal.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	5
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	11
Faculty exchange programme	--
Staff training conducted by the university	1
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	8
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	24	Nil	12
Technical Staff	Nil			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The faculty members are involved in Minor and Major Projects under the UGC, ICSSR, DST.. For the purpose of career advancement, the faculty members are granted Duty Leave for attending and presenting papers in seminars, workshops, symposium etc. Besides, with the sponsorship of funding agencies like UGC-SERO, DST etc. the College through the IQAC encourages the faculty members to hold seminars, workshops, etc.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	---	----	1
Outlay in Rs. Lakhs	---	---	----	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	15	--	--
Non-Peer Review Journals	--	5	--
e-Journals	3	--	--
Conference proceedings	1	--	--

3.5 Details on Impact factor of publications:

Range [--]   Average [2.9]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	---	---	---
Minor Projects	2016-17	UGC & TANSCHE	4,70,000	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total			4,70,000	---

3.7 No. of books published   i) With ISBN No. [2]   Chapters in Edited Books [--]

ii) Without ISBN No. [---]

3.8 No. of University Departments receiving funds from

UGC-SAP [--]   CAS [--]   DST-FIST [--]

DPE [--]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [√]   CPE [--]   DBT Star Scheme [--]

              INSPIRE [ ]   CE [--]   Any Other (specify) [--]

3.10 Revenue generated through consultancy   [Nil]

3.11 No. of conferences organised by the institution

Level	International	National	State	University	College
Number	--	1	--	--	8

3.12 No. of faculty served as experts, chairpersons or resource persons   [6]

3.13 No. of collaborations   International [--]   National [1]   Any other [--]

3.14 No. of linkages created during this year   [--]

3.15 Total budget for research for the current year in lakhs :

   From Funding agency [4,70,000]   From Management of University/College [---]

   Total   [4,70,000]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
    who are Ph. D. Guides   [42]
    and students registered under them   [73]

3.19 No. of Ph.D. awarded by faculty from the Institution   [4]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [1]   SRF [   ]   Project Fellows [2]   Any other [   ]

3.21 No. of students Participated in NSS events:

University level [250]   State level [--]

National level [--]   International level [--]

3.22 No. of students participated in NCC events:

University level [50]   State level [35]

National level [3]   International level [   ]

3.23 No. of Awards won in NSS:

University level [--]   State level [--]

National level [--]   International level [--]

3.24 No. of Awards won in NCC:

University level [5]   State level [2]

National level [2]   International level [--]

3.25 No. of Extension activities organized

University forum [-]   College forum [17]

NCC [5]   NSS [5]   Any other [--]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility (**Annexure -III)**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27 acres	Nil	Govt.of Tamilnadu	27 acre
Class rooms	87		"	87
Laboratories	11		"	11
Seminar Halls	2		"	2
No. of important equipments purchased (≥ 1.0 lakh) during the current year.	16	2		16
Value of the equipment purchased during the year (Rs. in Lakhs)	26.41			26.41
Others	--		---	

4.2 Computerization of administration and library

- Use of Computer Software for Pay-roll, Tax Deduction, Salary, arrear bill, Fee Collection, Students Scholarships, are the computer based work done by college office
- Exam Panel, Examiner selection and Hall Tickets are computerized.
- CA marks computed and included to the End – Semester mark sheets.
- Declaration of results is executed online.
- Arrear Exam information, Hall tickets and results are declared online.
- Information on Admissions, results and announcements such as seminar/conferences through website.
- Wi-fi facility enhances the use of internet by the students
- No of internet connectivity rose to 66 systems and all the department were given connection facility
- The newly established network resource centre facilitates both staff and students to get access of their needed forms

4.3 Library services:

	Existing (up to 2015-16)		Newly added (2016-17)		Total	
	No.	Value	No.	Value	No.	Value
Text and Reference Books	57688	3352545	785	2,00,000	58473	3552545
e-Books	11,000	NA	Nil	--	11000	--
Journals	117	81450	Nil	--	117	81450
e-Journals	--	--	Nil	--	--	--
Digital Database	--	--	Nil	--	--	--
CD & Video	101	--	Nil	--	101	--
Others (specify)	--	--	Nil	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	293	3	65	--	--	--	--	--
Added	--	--	--	--	--	--	--	--
Total	293	3	65	--	--	--	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Campus Wi-Fi access facilities for students and staff including hostels.
- Internet access to staff and students in Departments.
- Computers with Internet Access is available for almost all the teachers in their respective departments and non-teaching staff in the office and library.
- Most of the teachers deliver their lectures through power-point presentations.
- The Conference Hall is well equipped with LCD Projector and other advanced accessories which are required for presentations.
- Most of the office work including the admission process and creation of database of students on a retrieval system is executed with the help of the Computer.

4.6 Amount spent on maintenance in lakhs :

i) ICT — 0.18

ii) Campus Infrastructure and facilities — 8.84

iii) Equipments — 2.35

iv) Others — 0.60

Total : 11.97

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Information regarding scholarships and other financial assistance is given to the students through display on notice boards and announcements through circulars.

- Dissemination of information to staff , research scholars and students on various aspects such as UGC notices on schemes for colleges.

- Committees for the different types of Support Services headed by a Convener are being formed for the benefit of the students.

- Personal and academic counselling are carried out on a regular basis through the concerned cell.

- Feedbacks regarding the Support Services are obtained from the students on a regular

5.2 Efforts made by the institution for tracking the progression

- The institution is maintaining the data of every student who gets admission

- Regular and periodical council meeting and department level meeting to discuss the progress of students in academics particularly on student progression.

- The suggestions and feedback from the officials helps the college in taking policy decisions in amending a suitable system to assure and enhance academic performance of the students in each and every semester.

- Conducting periodical test , parent teacher meeting Alumni meet, written feedback from the alumni and Convocation

5.3 (a) Total Number of students (2016-17)

Course	Male	Female	Total
UG	1466	2053	3519
PG	165	485	650
M.Phil	39	88	127
Ph.D	33	36	69
Total	1703	2662	4365

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%		Women	No	%
	1703	39			2662	61

2015 -16						2016 -17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
14	1308	34	2987	12	4355	23	1365	12	2952	13	4365

Demand ratio : 1:5   Dropout: 2.1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- TNPSC Group IV, II and I coaching classes were organized in collaboration with District Employment office as part of Govt Initiative.
- Many departments has included a competitive exam paper in syllabi

No. of students' beneficiaries: 351

5.5 No. of students qualified in these examinations

NET   [--]   SET/SLET [--]   GATE [--]   CAT [--]

IAS/IPS etc [--]   State PSC [ ]   UPSC [--]   Others [ ]

5.6 Details of student counselling and career guidance

- Tutor ward system
- Counselling by class teacher for under achievers
- Special/coaching classes for slow learners

No. of students benefitted   [438]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	35	12	---

5.8 Details of gender sensitization programmes

At the beginning of every academic year all students are given an orientation on gender sensitization along with other areas of concern. The college has an women cell forum which conducts different programmes on women empowerment.

5.9 Students Activities

  5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 121 | National level | -- | International level | -- |

No. of students participated in cultural events

University level | 89 | National level | -- | International level | -- |

  5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 3 | National level | -- | International level | -- |

Cultural: State/ University level | 5 | National level | --- | International level | --- |

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs)
Financial support from institution (Endowment Price)	45	4,45,000
Financial support from government (Tamil medium fund)	1357	5,42,800
Financial support from government (Scholarship)	2945	82,61,708

5.11   Student organised / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | -- |

Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | -- |

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<div style="border:1px solid black">

Vision

It is our vision to persuade every mind in this temple of learning to tirelessly seek the truth to face the challenges of the times and honestly participate in the establishment of universal peace, progress and love.

Mission

It is our mission to create in everyone an honest searching mind to be ready for value-based creative citizenship for regional, national and global peace and progress.

</div>

6.2 Does the Institution have a management Information System

Yes The Institution is having a Management Information System. The data of the Admission of students are kept in a data retrieval system, the salary accounts are on the same system and many of such works like teachers progression etc. are being kept in the respective departments on a retrieval system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The syllabus is reviewed and revised every three years. The major restructuring is done periodically after taking into consideration the feedback from all the stakeholders such as alumni, employers, industry and academic experts from educational institutions. The College follows the guidelines for curriculum development and restructuring set down by the UGC and the University of Bharadidasan.

- The system of formal Feedback from students also ensures the Curriculum Development
- Faculty members participate in syllabi framing committees

6.3.2 Teaching and Learning

- Preparing the Academic Calendar and the Annual Departmental Activity Calendar

- Conducting Unit Tests, Group Discussions, Practical Examinations, assignments etc.,

- Exposing students for outdoor learning through educational trips, excursions etc

6.3.3   Examination and Evaluation

- The Examination schedules are followed according to the Prospectus as well as by periodic notices
- After the completion of topics/units, in order to improve the results, regular Unit Tests are conducted.
- Extra classes are arranged departmentally for smooth completion of the syllabus.

6.3.4 Research and Development

For the last 5 years the college has an active research committee. This committee endeavours to encourage the active participation of the desiring research scholars and with full co-operation from the teachers and support from the active Research committee, this committee has been successful from the very date of its inception. The research committee comprises of the Principal and faculty members of the college.
• The Institution motivates teachers to take up both Major and Minor Research Projects and publication in refreed journals.

6.3.5   Library, ICT and physical infrastructure / instrumentation

LIBRARY: There is a collection of around 58,000 (fifty eight thousand) copies of text books, reference books and journals covering a wide range of subjects in the College library. Besides, magazines and newspapers are subscribed regularly. In the Reading Room, attached to the library, reference books, journals, magazines and newspapers are placed for consultation . Every department has a Departmental Library where useful reference books are available for the reference of faculty and students
ICT : Every department is attached with audio visual facility, which is connected with the Principal. All the departments had the access of Wifi and BSNL connection. Moreover all the departments has been attached with LCD projector, Xerox machine and Laser and Inkjet printers
Physical Infrastructure : The total built up area has been extended to   Sq feet with an increase of additional classrooms of 32.

6.3.6 Human Resource Management

The institute consider students to be the prime Human Resource and hence strives to develop this resource through a variety of activities initiated through NSS, NCC , Social and Cultural activities

Regular parent teacher Meet are held according to the schedules

Alumni meets help the College to manage the Human Resource

Hands-on-practice of the Office Staff on computers
The teachers enrich themselves through Refreshers' Course, seminars etc.

Recruitment of staff is done by the Directorate of Collegiate Education, Government of Tamilnadu. The college adheres to the rule of the Government on faculty recruitment.

Tamil Nadu Public Service Commission recruits non-teaching staff members and the Director of Collegiate Education appoints them for various positions

6.3.8 Industry Interaction / Collaboration

The Career Guidance and Placement Cell of the College has been maintaining a professional relation with various industries with the intention of placement opportunities for the students

6.3.9 Admission of Students

Admission to UG and PG and research programmes are made through General Counseling as per the State Government and Bharadhidasan University norms. A detailed prospectus, which includes course content and counseling dates, are issued along with the applications. Counseling dates are also advertised prominently in news daily, local television channels with greater coverage

6.4 Welfare schemes for

Teaching	Provident Fund Scheme, Health Insurance, Thrift, Pongal Bonus, FIP, Maternity leave, Festival Advance, Medical Leave, Earning leave.
Non-Teaching	Provident Fund Scheme, Health Insurance, Thrift, Pongal Bonus, FIP, Maternity leave, Festival Advance, Medical Leave, Earning leave.
Students	Bus pass, Laptops, Scholarship, Free hostel, Bank Account, students cooperative store.

6.5 Total corpus fund generated   Nil

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Collegiate Education	Yes	Principal along with senior faculties
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online publication of semester results and Hall Ticket

- The printing of mark statement and Hall Ticket include the feature of the photograph of the student

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Not Applicable

6.11 Activities and support from the Alumni Association

- The college has an active Alumni Association wherein members belongs to multidisciplinary professions
- The past students of the College working in diverse fields and in different elite positions in the society are the members of the alumni association. Some of the alumni also holds positions as teachers and in the non – teaching staff.

6.12 Activities and support from the Parent – Teacher Association

> Regular parent teacher meets are held by different departments where active interaction takes place between parent/guardians, teachers and students. The outcome of the interaction are discussed in staff and academic council meet and necessary follow ups are chalked out

6.13 Development programmes for support staff

- Medical facilities in the College campus
- The Principal periodically takes note of the shortfalls and problems of the support through meetings and tries to rectify the same

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Regular plantation programmes through Clubs and other community based organization in the college campus as well as the hostels

- Cleaning of the campus has been going on through the NSS and Clubs

Criterion – VII_7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Dress code/Uniform for all UG and PG students
- Ragging free campus.
- Opening of Savings Bank accounts for students for direct credit of scholarships.
- Single Window Counseling system for all Admissions to UG and PG Courses
- Centralised Model Exam Schedule
- Introduction of New courses and Research Departments
- ICT enabled teaching
- Soft skill training to student

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Frequent updating of the College website -Various information, notices etc. are being uploaded in the college website

- Soft Skill Development Programmes Were organised for 250 UG students in this Academic year

7.3 Give two Best Practices of the institution

- Revision of curriculum based on feedback and on par with the national and international standards

- More number of skill based elective and optional papers. Value education, capacity building, soft skill programme and gender studies to all UG students

7.4 Contribution to environmental awareness / protection

- Reverse Osmosis plant – water purifier
- Solar powered lights
- Herbal garden
- Tree plantations
- Campus clean drive volunteers of NSS, NCC and clubs.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure-IV

8. Plans of institution for next year

- Plan to enhance ICT based infrastructural facilities

- Increasing More Add on Courses

- Increase in more built up area including new library building

- Building an open auditorium

- Extension of science and geographical (GIS)labs.

Name _Dr. S. JAGADEES PANDS_   Name _Dr. C. PANDI AMMAL_

_____ 22/1/18   _____

Signature of the Coordinator, IQAC

Principal
Signature of the Chairperson, IQAC
Government Arts College,
Thanthonimalai
Karur-5.

Academic Calendar for the Year 2016-17

Date (s)	Events
16.6.2016	College reopens for the academic year 2016-17
20.06.2016	Declaration of semester results
22.07.2016	Population awareness campaign& Rally
28.07.2016	Commencement of First Internal test for odd semester
15.08.2016	Independence day celebration
29.08.2016	Commencement of second Internal test for odd semester
10.09.2016	Golden Jubilee celebration – Road Rally
17.10.2016	Commencement of model exams
01.11.2016	End of odd semester
03.11.2016	Commencement of Semester Exams
28.11.2016	College Re-Open for Even Semester
09.12.2016	Declaration of odd semester results
12.01.2017	Pongal Festival celebration
26.01.2017	Republic day Celebration
06.02.2017	Commencement of second Internal test for odd semester
20.03.2017	Commencement of model exams
10.04.2017	Convocation ceremony
15.04.17 to 16.04.17	Celebration of Golden Jubilee Year
18.04.2016	End of Even semester
18.04.2016	Commencement of Even Semester exams

Analysis of Feed Back

The IQAC of our college collected feedback from different stakeholders of the college such as alumni, parents and students. The feedback survey consists of different parameters for rating. The outcome of the feedback was carefully scrutinized. The findings of the survey suggest that the parameters such as curriculum design, lab facilities, infrastructure, students support and progression and extension activities have been rated as good. The other parameters such as library and placement need more attention as they have been rated as average and lack of campus drive is much poor.

The college has twelve students clubs, as part of extension activities, to create awareness of institutional and social responsibility. Some of the activities performed by these clubs during the year 2016-17 are listed below.

Youth Red Cross

- Organized Health awareness camp at college campus on 25.07.2016.

- Organized Blood Donation camp at college campus 16.03.2017

- Participated in the Awareness rally programme on voter's awareness 24.01.2017

- Organized First Aid training Programme and disaster management 29.09.2016

- Plant sapling in college campus on 13.03.2017

- Dental cleaning awareness camp on 21.03.2017

Environmental Education Club

- Organised a rally and fair on environmental awareness

National Service Scheme

- Celebrated international yoga day 21.06.2017

- One day special camp on 29.06.2016 at Kodangipatti

- Participated road rally on 21.01.2017

- 01.02.2017 to 07.02.2017 NSS special camp at Andankovil

- Organised Blood Donation camp on 16.02.2017

Leo Club

- Organized Eye Donation awareness Camp

- Organized Eye screening Camp to disseminate the Awareness of Eye donation.

Population Education Club

- Participated in the Road rally for awareness campaign on the importance of population education on 22.07.2016

SWOT Analysis

Strength	Challenges
Highly qualified and dedicated faculty, committed to student welfare	Limited man power resources
A large number of scholarships disbursed for the students of economically backward	Industry institution interaction and MoU
Broad-based curriculum with emphasis both on skills development and knowledge building	Increasing transport facilities
Best Practices – Uniform and ID	Developing and enriching communication skills to the students
Better ICT –Wifi and BSNL landline connection throughout the campus	Creating abroad opportunities to students
Transparent and equity based admission process	
Eco-friendly, green campus partially powered by solar energy	
Opportunities	**Weakness**
Opportunities for obtaining more research projects from funding agencies.	Lack of on and off campus placement
Scope for initiation of more UG and PG and research programmes.	Low concentration of certificate course
Scope for obtaining and utilizing funds for Infrastructure strengthening.	Lack of modern and ICT equipped class rooms-Many classroom are running in age-old buildings covered with asbestos
Scope for upgrading the institution to the status of College with Potential for Excellence.	Lack of industry tie-ups
Scope for increasing infrastructure –increasing the built up area of the campus	

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
DST	-	Department of Science and Technology
GATE	-	Graduate Aptitude Test
ICSSR	-	Indian Council of Social Science research
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TANSCHE -		Tamilnadu State Council for Higher Education
TEI	-	Teacher Education Institution
UGC	-	University Grants Commission
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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