



**GOVERNMENT ARTS COLLEGE (AUTONOMOUS) KARUR - 639 005**  
(Re-accredited with 'A' Grade by NAAC and Affiliated to Bharathidasan University, Tiruchirappalli)

## **PG & RESEARCH DEPARTMENT OF B.A., HISTORY**

(For the candidates admitted from the year 2021-22 onwards)

### **Vision, Mission and Goals of the college**

#### **Vision**

It is our vision to persuade every mind in this temple of learning to tirelessly seek the truth to face the challenges of the times and honestly participate in the establishment of universal peace, progress and love.

#### **Mission**

It is our mission to create in everyone an honest searching mind to be ready for value-based creative citizenship for regional, national and global peace and progress.

#### **Goal**

Enlightening the unprivileged through Education

### **Vision and Mission of the Department**

#### **Vision**

The Department of History aims to mould the students aware of the past and its inheritance through teaching, research and extension activities in local, regional and Indian history in the context of world history. Understanding of the past will enable the students to comprehend the present and help them look towards future.

#### **Mission**

#### **The mission of the department is to**

Venture students to fulfill the vision, mission and goals of the college.

Transform the students into citizens who are informed about the past and its consequences for the present.

Empower students to cope with the challenges of globalization by instilling in them a life-long passion for learning about the past.

Drive students towards sustainable development of society and environmental care.

Inform the students to understand significance of history as knowledge that can address the societal issues.

Encourage the students to understand the essentiality of social, economic and cultural equality.

## What is Credit system?

Weightage to a course is given in relation to the hours assigned for the course. The following Table shows the correlation between credits and hours. However, there could be some flexibility because of practical, field visits, tutorials and nature of project work.

For **UG** courses, a student must earn a minimum of **140 (+4)** credits as mentioned in the table below. The total number of minimum courses offered by a department is given in the course pattern.

### UNDER GRADUATE COURSE PATTERN (2021 ONWARDS)

PART	SEMESTER	SPECIFICATION	NO. OF COURSES	HOURS	CREDITS	TOTAL CREDITS
I	I - IV	Part I	4	22	12	24
II	I - IV	Part II	4	22	12	
III	I - VI	Core courses Theory	13	71	59	92
	I - IV	Allied Course	6	29	20	
	V - VI	Elective Course	3	14	13	
IV	I	Value Education	3	6	6	22 + (4)
	II	Environmental Studies				
	V	Soft Skills Development				
	I	Value Added Course (CLP)	2	4	(2)	
	III	Extra Credit Course Massive Open Online Course (MOOC)	1	-	(2)	
	III - IV	Non Core Elective	2	4	4	
IV - V	Skill Based Elective	3	7	12		
V	VI	Gender Education	1	1	1	2
		Extension Activities	1	-	1	
<b>TOTAL</b>				<b>180</b>	<b>140 + (4)</b>	<b>140 + (4)</b>

### Course Pattern

The Undergraduate degree course consists of five vital components. They are as follows:

**Part - I:** Language (Tamil)

**Part - II:** General English

**Part - III:** Core Course (Theory) Allied, Core Electives)

**Part - IV:** Value Education, Value Added Course, Extra Credit Course, Environmental Studies, Non Core Elective and Soft Skills Development.

**Part - V:** Gender Education and Extension Activities (NSS, NCC, Sports and Games, PEC, FAPA, YRC, RRC, RC, LC and CC).

## Core Courses

A core course is the course offered by the parent department related to the major subjects, components like theories, practical's, Project work, field visits and etc.

## Noncore elective

Noncore elective Core should be shared by the various Departments of college. This course should be opted by all the students belonging to the particular Department. Each department of the respective college should allocate themselves the schedule and the units of the course.

## Core Elective

The core elective course is also offered by the parent department. The objective is to provide choice and flexibility within the department. There are THREE core electives. They are offered in different semesters according to the choice of the college.

## Extra Credit Courses

In order to facilitate the students gaining extra credits, the extra credit courses are given. There are two extra credit courses - Massive Open Online Courses (MOOC) and Skill-based Course - offered in the III and V Semesters respectively. According to the guidelines of UGC, the students are encouraged to avail this option of enriching by enrolling themselves in the MOOC provided by various portals such as SWAYAM, NPTEL, etc. Skill based course is offered by the department apart from their regular class hours.

## Value Education Courses

There are four courses offered in the first semesters for the First year students.

## Non-Major Elective / Skill Based Elective

These courses are offered in two perspectives as electives "Within college".

## Subject Code Fixation

The following code system (11 characters) is adopted for Under Graduate courses:

Year of Revision	UG Code of the Dept	Semester	Specification of Part	Running number in the part
↓	↓	↓	↓	↓
<b>21</b>	<b>U21</b>	<b>x</b>	<b>x</b>	<b>xx</b>
<b>21</b>	<b>UHI</b>	<b>1</b>	<b>x</b>	<b>1</b>

For example:

**IBA,- HISTORY - HISTORY OF INDIA UP TO 712 A.D.**

The code of the paper is **U21 HI 1C1**.

Thus, the subject code is fixed for other subjects.

## EXAMINATION

### Continuous Internal Assessment (CIA):

UG - Distribution of CIA Marks	
Passing Minimum: 40 Marks	
Theory CIA Maximum = 25	Theory CIA Minimum = 10
Practical CIA Maximum = 40	Practical CIA Minimum = 16

### End - Semester Tests

Centralized - Conducted by the office of Controller of Examinations.

### Semester Examination

Testing with Objective and Descriptive questions.

**Section - A:** 10 Questions x 2 Marks = 20 Marks (No Choice - Two questions from each unit)

**Section - B:** 5 Questions x 5 Marks = 25 Marks (Either... or Type - One pair from each unit)

**Section - C:** 3 Questions x 10 Marks = 30 Marks (3 Out of 5 - One question from each unit)

### Duration of Examination:

3- Hours examination for courses.

## Grading System

### 1. Grading

Once the marks of the CIA and the end-semester examination for each of the courses are available, they will be added. The marks thus obtained, will then be graded as per the scheme provided in Table 1.

From the second semester onwards the total performance within a semester and the continuous performance starting from the first semester are indicated by **Semester Grade Point Average (GPA)** and **Cumulative Grade Point Average (CGPA)**, respectively. These two are calculated by the following formulae

$$\text{GPA} = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i} \quad \text{WAM (Weighted) Average Marks} = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}$$

Where, 'C<sub>i</sub>' is the Credit earned for the Course - i,

'G<sub>i</sub>' is the Grade Point obtained by the student for the Course 'i'.

'M' is the marks obtained for the course 'i', and

'n' is the number of Courses **Passed** in that semester.

CGPA: Average GPA of all the Courses starting from the first semester to the current semester.

## 2. Classification of Final Results

- i) For each of the three parts, there shall be separate classification on the basis of the CGPA, as indicated in the following Table - 2.
- ii) For the purpose of Classification of Final Results, the Candidates who earn CGPA 9.00 and above shall be declared to have qualified for the Degree as 'Outstanding'. Similarly, the candidates who earn the CGPA between 8.00 - 8.99, 7.00 - 7.99, 6.00 - 6.99 and 5.00 - 5.99 shall be declared to have qualified for their Degree in the respective programmes as 'Excellent', 'Very Good', 'Good' and 'Above Average' respectively.
- iii) Absence from an examination shall not be taken as an attempt.

**Table - I - Grading of the Courses**

Marks Range	Grade Point	Corresponding Grade
90 and above	10	O
80 and above but below 90	9	A+
70 and above but below 80	8	A
60 and above but below 70	7	B+
50 and above but below 60	6	B
40 and above but below 50	5	C
Below 40	0	RA

**Table - 2 - Final Result**

CGPA	Classification of Final Results	Corresponding Grade
9.00 and above	O	Outstanding
8.00 to 8.99	A+	Excellent
7.00 to 7.99	A	Very Good
6.00 to 6.99	B+	Good
5.00 to 5.99	B	Above Average
4.00 to 4.99	C	Average
Below 4.00	RA	Re – Appearance

Credit based weighted Mark System is adopted for individual semesters and cumulative semesters in the column 'Marks Secured' (for 100).

### Declaration of Result:

Mr./Ms. \_\_\_\_\_ has successfully completed the Under Graduate in \_\_\_\_\_ programme. The candidate's Cumulative Grade Point Average (CGPA) in Part - III is \_\_\_\_\_ and the class secured is \_\_\_\_\_ by completing the minimum of 140 credits. The candidate has acquired \_\_\_\_\_ (if any) extra credits offered by the parent department courses.

**PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)**

On obtaining an undergraduate degree the students will be able to:

<b>PEO1</b>	Apply and advance the knowledge and skills acquired, to become a creative professional in their chosen field.
<b>PEO2</b>	Engage in self-directed continuous learning, aimed at global competency, which will promote professional and personal growth.
<b>PEO3</b>	Develop management skills and entrepreneurial skills, by harnessing core competencies tempered by values and ethics.
<b>PEO4</b>	Work towards achieving economic and social equity for women through application of relevant knowledge.
<b>PEO5</b>	Contribute to promoting environmental sustainability and social inclusivity.

**PROGRAMME OUTCOMES (POs)**

At the end of the program the students will be able to

<b>PO1</b>	Apply the knowledge gained through the study of humanities to address political, socio-economic and gender issues.
<b>PO2</b>	Critically engage with history, linguistic, culture, economy, inclusively and environment.
<b>PO3</b>	Inculcate skills to evaluate, innovate and integrate the contemporary issues and motivate further learning.
<b>PO4</b>	Enhance their ethical values, communicative and employability skills.
<b>PO5</b>	Gain quality education, global in perspective and contribute towards holistic development.

**PROGRAMME SPECIFIC OUTCOMES (PSOs)**

After completion of the Specific programme, the student will.

<b>PSO1</b>	Identify the historical and geographical extent of different regions.
<b>PSO2</b>	Compare the events in the history in different countries and evaluate its consequences.
<b>PSO3</b>	Analyze the fundamental Social, Economic, Political and Religious institutions existed in India through the ages.
<b>PSO4</b>	Grasp the knowledge of various allied fields like Panchayat Raj, Public Administration, Physical Geography, Tourism, Journalism, Archaeology, Museology, and Archives Keeping in order to get wider job opportunities.
<b>PSO5</b>	Equip the rural students with competitive spirit.
<b>PSO6</b>	Make to be competent and social responsible citizen of India and ability to engage in Independent and life-long learning in the broadest context of historic change.
<b>PSO7</b>	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary courses.
<b>PSO8</b>	Develop marketing and product development skill by learning tourism, archaeology, Museology etc.



**GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005.**

(Re-accredited with 'A' Grade status by NAAC and Affiliated to Bharathidasan University, Tiruchirappalli)

**B.A., HISTORY COURSE STRUCTURE UNDER CBCS SYSTEM**

(For the candidates admitted from the year 2021-22 onwards)

SEMESTER	PART	COURSE	COURSE TITLE	COURSE CODE	INSTR. HOURS WEEK	CREDIT	EXAM HOURS	MARKS		TOTAL
								INT	ESE	
I	I	Tamil - I	Tamil - I	U21L1T1	5	3	3	25	75	100
	II	English - I	English - I	U21L1E1	5	3	3	25	75	100
	III	Core Course - I	History of India up to 712 A.D.	U21HI1C1	6	5	3	25	75	100
		Core Course - II	History of Tamil Nadu From Sangam Age to 1336 A.D.	U21HI1C2	5	4	3	25	75	100
		First Allied Course - I	General Economics - I	U21HI1A1	5	3	3	25	75	100
	IV	Value Education	Value Education	U21VE1	2	2	3	25	75	100
		Extra Credit Course	CLP/SAP (Special Assistance Programme) SAP Applicable For B.Sc. (CS) & B.Com(CA)		2	-				
				<b>30</b>	<b>20</b>					<b>600</b>
II	I	Tamil - II	Tamil - II	U21L2T2	5	3	3	25	75	100
	II	English - II	English - II	U21L2E2	5	3	3	25	75	100
	III	Core Course - III	History of India From 712 A.D. to 1526A.D.	U21HI2C3	6	5	3	25	75	100
		First Allied Course - II	Constitutional History of India From 1773 A.D. to 1947 A.D.	U21HI2A2	5	4	3	25	75	100
		First Allied Course - III	General Economics - II	U21HI2A3	5	3	3	25	75	100
	IV	Environmental Studies	Environmental Studies	U21ES2	2	2	3	25	75	100
		Extra Credit Course	CLP/SAP (Special Assistance Programme) SAP Applicable For B.Sc.(CS) & B.Com (CA)		2	(2)	3			
				<b>30</b>	<b>20</b>					<b>600</b>
III	I	Tamil - III	Tamil - III	U21L3T3	6	3	3	25	75	100
	II	English - III	English - III	U21L3E3	6	3	3	25	75	100
	III	Core Course - IV	History of India From 1526 A.D. to 1857 A.D.	U21HI3C4	6	5	3	25	75	100
		Core Course - V	History of Tamil Nadu From 1336 A.D. to 1800 A.D.	U21HI3C5	5	4	3	25	75	100
		Second Allied Course - I	Panchayat Raj with Special Reference to Tamil Nadu	U21HI3A4	5	3	3	25	75	100
		Non Core Elective - I	தமிழ்க் கலைகள் (தமிழ்)	U21TA3N1	2	2	3	25	75	100
		Extra Credit Course	Massive Open Online Course (MOOC)			(2)				
				<b>30</b>	<b>20</b>					<b>600</b>

<b>IV</b>	<b>I</b>	Tamil - IV	Tamil - IV	<b>U21L4T4</b>	6	3	3	25	75	100
	<b>II</b>	English - IV	English - IV	<b>U21L4E4</b>	6	3	3	25	75	100
	<b>III</b>	Core Course - VI	History of India From 1858 A.D. to 1947 A.D.	<b>U21HI4C6</b>	5	5	3	25	75	100
		Second Allied Course - II	Public Administration	<b>U21HI4A5</b>	5	4	3	25	75	100
		Second Allied Course - III	Physical Geography	<b>U21HI4A6</b>	4	3	3	25	75	100
	<b>IV</b>	Skill Based Elective - I	Tourism in Tamil Nadu	<b>U21HI4S1</b>	2	4	3	25	75	100
		Non Core Elective - II	செம்மொழித் தமிழ் (தமிழ்)	<b>U21TA4N2</b>	2	2	3	25	75	100
				<b>30</b>	<b>24</b>				<b>700</b>	
<b>V</b>	<b>III</b>	Core Course - VII	History of Contemporary India From 1947 A.D. to 2000 A.D.	<b>U21HI5C7</b>	5	5	3	25	75	100
		Core Course - VIII	Freedom Movement in Tamil Nadu	<b>U21HI5C8</b>	5	4	3	25	75	100
		Core Course - IX	History of Europe From 1789 A.D. to 1871 A.D.	<b>U21HI5C9</b>	5	3	3	25	75	100
		Core Course - X	History of USA up to 1865 A.D.	<b>U21HI5C10</b>	5	4	3	25	75	100
		Elective Course - I	Archaeology	<b>U21HI5E1</b>	3	4	3	25	75	100
	<b>IV</b>	Skill Based Elective - II	Museology	<b>U21HI5S2</b>	3	4	3	25	75	100
		Skill Based Elective - III	Tourism and Travel Management	<b>U21HI5S3</b>	2	4	3	25	75	100
		Soft Skills Development	Soft Skills Development	<b>U21SSD3</b>	2	2	3	25	75	100
					<b>30</b>	<b>30</b>				<b>800</b>
	<b>VI</b>	<b>III</b>	Core Course - XI	Contemporary Tamil Nadu	<b>U21HI6C11</b>	6	5	3	25	75
Core Course - XII			History of Europe From 1871 A.D. to 1945 A.D.	<b>U21HI6C12</b>	6	5	3	25	75	100
Core Course - XIII			History of USA From 1865A.D. to 1947 A.D.	<b>U21HI6C13</b>	6	5	3	25	75	100
Elective Course - II			Human Rights Perspective	<b>U21HI6E2</b>	6	5	3	25	75	100
Elective Course - III			Journalism	<b>U21HI6E3</b>	5	4	3	25	75	100
<b>V</b>		Gender Studies	Gender Studies	<b>U21EA4</b>	1	1	3	25	75	100
		Extension Activities	Extension Activities (NSS / NCC / RRB / YRC / Fine Arts / Environmental Education, Population Education Club / Rotract club / Leo club / Consumer Club / Sports & Games)		-	1				
				<b>30</b>	<b>26</b>				<b>600</b>	
<b>TOTAL</b>					<b>180</b>	<b>140</b>	<b>(4)</b>			<b>3900</b>

**CHAIRMAN**  
**BOARD OF STUDIES IN HISTORY**

**CONTROLLER OF EXAMINATIONS**



<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: U21HI1C1</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOUOUS), KARUR - 639005</b> <b>B.A., HISTORY - I SEMESTER - CORE COURSE - I</b> (For the candidates admitted from the year 2021-22 onwards) <b>HISTORY OF INDIA UP TO 712 A.D.</b>	
<b>Course Educational Objectives</b> To make the Students <ol style="list-style-type: none"> <li>1. Understand the evolution of human civilization of Ancient India.</li> <li>2. Distinguish the historical significance of the religions of Ancient India.</li> <li>3. Examine the political unity of India.</li> <li>4. Evaluate the cultural progress of various dynasties.</li> <li>5. Assess the importance of native empires in North India.</li> </ol>	
<b>UNIT - I</b>	<p style="text-align: right;"><b>18 Hours</b></p> Influence of Geography on Indian History - Sources For the study of Indian history - Archaeological - Epigraphically - Numismatics - Literarily - Harappa Civilization - Vedic Civilization. <b>Map: Indus valley civilization.</b>
<b>UNIT - II</b>	<p style="text-align: right;"><b>18 Hours</b></p> State Formation in the second millennium B.C - Janapadas and Mahajanapadas - Rise of Buddhism and Jainisim - Invasion of Alexander - Cultural contacts between Macedonia and Indians.
<b>UNIT - III</b>	<p style="text-align: right;"><b>18 Hours</b></p> Rise and consolidation of the Mauryan Empire - Asoka and his Administration - The Sungas and Satavahanas. <b>Map: Mauryan Empire - Asoka.</b>
<b>UNIT - IV</b>	<p style="text-align: right;"><b>18 Hours</b></p> Kanishka - Mahayanism - Gandhara Art - Rise and Consolidation of the Gupta Empire: Samudra Gupta and Chandra Gupta II - Administration - Social and Economic life - Brahmadeya land grants - Art and Culture. <b>Map: Gupta Empire.</b>
<b>UNIT - V</b>	<p style="text-align: right;"><b>18 Hours</b></p> Harsha's career and achievements - Accounts of Fahien and Hiuen - Tsiang and Itsing - Rise of Regional Kingdoms in North India - Rashtrakutas, Prathikaras and Palas - Arab conquest of Sind. <b>Map: Harsha Empire</b>
<b>Text Books</b> <ol style="list-style-type: none"> <li>1. R.Sathyanatha Iyer, History of India, Vol I (Viswanathan, 1984).</li> <li>2. S.K.Saxena, Early Ancient History, New Delhi.</li> </ol>	
<b>Reference Books</b> <ol style="list-style-type: none"> <li>1. R.C.Majumdar, K.K.Dutta and Roychadhui - An Advanced History of India, Macmillan, New Delhi 1964.</li> <li>2. A.L.Basham, Wonder that was India, vol. I, Rupa &amp; Co, New Delhi, 2003.</li> <li>3. K.A.Nilakanda Sasthri, History of South India, Oxford, 1982.</li> <li>4. Allchin, Bridget, The Rise of Civilization in India and Pakistan, London, 1954.</li> <li>5. A.S.Altekar, State and Government in Ancient India, Delhi, 1958.</li> <li>6. D.N.Jha, Ancient India: In Historical Outlines, Manohar publication, New Delhi,2004.</li> <li>7. R.S.Sharma, Aspect of Political Ideas and Institutions in Ancient India, Macmillan New Delhi, 1991.</li> <li>8. Romila Thapar, Early India, Penguin, New Delhi, 2002.</li> </ol>	

**Teaching Learning Methods**

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D & 3D model.

**Course Outcomes**

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the historical evolution of Indian Culture.	K1
CO2	Illustrate the values of Ancient Indian Religions.	K2
CO3	Examine the cultural and political achievements of the Mauryan Kingdom.	K3
CO4	Outline the significance of the Indian culture.	K4
CO5	Relate rules of the native Empires of Ancient India.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

**Nature of Course**

Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

**Mapping Course Outcome with PO and POS**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	3	2	-	3	3	3	2	2	2	2	3	2	2.3
CO2	3	3	3	3	-	2	3	2	2	2	3	2	2	2.3
CO3	3	2	-	3	-	2	3	2	2	3	-	2	1	1.8
CO4	3	3	3	1	2	3	3	3	3	-	3	2	2	2.9
CO5	3	2	3	2	2	3	2	2	3	2	2	2	1	2.2
<b>Mean overall score</b>														<b>2.3</b>

Result: The core for this course is **2.3** (High relationship)

**Note:**

Strength level	Low	Medium	High
Value	1	2	3

**Values Scaling:**

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

**Mapping Score**

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER: Dr. P.MARAN**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: U21HI1C2</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOUOUS), KARUR - 639005</b> <b>B.A., HISTORY - I SEMESTER - CORE COURSE - II</b> (For the candidates admitted from the year 2021-22 onwards) <b>HISTORY OF TAMILNADU FROM SANGAM AGE TO 1336 A.D.</b>	
<b>Course Educational Objectives</b> To make the Students 1. Understand the socio-economic, political, cultural topographical conditions of the Sangam age. 2. Identify the reasons for the downfall of the Khaabhras and rise and contribution of Pallavas to art and architecture. 3. Describe the advent of Islam in Tamil Nadu. 4. Evaluate the socio-economic conditions of Tamil Nadu under the rule of Cholas. 5. Explain the Vijayanagar rule in Tamil Nadu.	
<b>UNIT - I</b>	<b>15 Hours</b>
Geographical features of Tamil Nadu - Sources for study of Ancient Tamilagam - Sangam Age - The Cheras - Cholas - Pandyas - Sangam Polity - Society - Economy - Religion.	
<b>UNIT - II</b>	<b>15 Hours</b>
The Kalabhras - The Pallavas of Kanchi - Origin - Pallava Administration - Society - Economy - Religion - Bhakthi Movement - Art and Architecture - The First Pandyan Empire.	
<b>UNIT - III</b>	<b>15 Hours</b>
The Imperial Cholas - Parantaka - Rajaraja I - Rajendra I - Kulotunga I - Chola Administration - Local Self Government - Uttiramerur Inscriptions - state - Society - Economy - Religion - Literature - Art and Architecture.	
<b>UNIT - IV</b>	<b>15 Hours</b>
The Second Pandyan Empire - Maravarman Sundara Pandya - Jatavarman Sundara Pandya - Pandya Administration - Art and Architecture - Political, Social and Economic condition - Fall of Second Pandyan Empire.	
<b>UNIT - V</b>	<b>15 Hours</b>
The Muslim Invasions - Malik Kafur's Invasion - Establishment of Madurai Sultanate - The Impact of the Muslim Invasion - Fall of Madurai Sultanate.	

### Text Books

1. V.T.Chellam, History and Culture of Tamil Nadu, Manivasagar Publication, Chennai, 2006.
2. A.Devanesan, History of Tamil Nadu, Renu Publication, Marthandam, 2004.

### Reference Books

1. K. A. Nilakanta Sastri, A History of South India, Form Prehistoric Times to the Fall of Vijayanagar, Oxford University Press, New Delhi, Reprint, 2000.
2. C.Meenakshi - Administration and Social Life under the Pallavas, University of Madras, 1977.
3. R.Alalasundaram, Tamil Social Life, New Century Book House, Madras, 1996.
4. Appadurai, South Indian Traits (Tamil),Meyappan Publications, Chidambaram, 2002.
5. J.Thiyagarajan, History of Tamil Nadu (Form ancient to Present day), Pavai Pathipagam, Madurai, 2003.
6. K.A.N Sastri - Cholas, Indian Councils For Historical Research, New Delhi,Oct, 2007.
7. K.K.Pillai - Tamilaga Varalarum Tamilar Panpadum (Tamil), World Tamil Research Organisation, Chennai, 2005.
8. K.Rajayan, Modern Tamilnadu: Madurai - History, Society and Culture,Ratna Publication, Madurai, 1950.

**Teaching Learning Methods**

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion , Quiz, Seminar, Peer Learning, Self-Study Papers, ICT 2D & 3D model, Field visit to nearby pre-historic site.

**Course Outcomes**

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recognizing the Geography of Tamil country and about Sangam Age.	K1
CO2	Explain relation between the Pallavas and Bakthi Movement.	K2
CO3	Illustrate the art and administration of the Imperial Cholas.	K3
CO4	Criticizes the reasons for the rise and fall of the Second Pandian Empire.	K4
CO5	Justify the causes for the rise of the Madurai Sultanate on par with the expansion policy of the Delhi Sultanate in the south.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

**Nature of Course**

Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

**Mapping Course Outcome with PO and POS**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	2	3	-	3	2	3	3	3	2	2	3	3	2	2.4
CO2	3	2	1	2	3	2	2	3	2	3	2	2	3	2.3
CO3	2	3	3	2	3	2	3	3	3	2	1	-	2	2.3
CO4	2	3	2	1	1	3	3	3	2	2	2	1	2	2.0
CO5	3	2	2	2	2	3	3	2	2	2	3	1	2	2.3
<b>Mean overall score</b>														<b>11.3</b>

Result: The core for this course is **2.2** (High relationship)

**Note:**

Strength level	Low	Medium	High
Value	1	2	3

**Values Scaling:**

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

**Mapping Score**

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = ----- Total No. of Pos & PSOs	Mean overall score for COs = ----- Total No. of COS

**COURSE DESIGNER: Dr.D.SELVAKUMAR**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: U21HI2C3</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOUOUS), KARUR - 639005</b> <b>B.A. HISTORY - II SEMESTER - CORE COURSE - III</b> (For the candidates admitted from the year 2021-22 onwards) <b>HISTORY OF INDIA FROM 712 A.D. TO 1526 A.D.</b>	
<b>Course Educational Objectives</b> To make the Students 1. Understand the rise and fall of the Delhi Sultanate and its impacts on Indian society. 2. Analyse the impact of Bhaki Movement on the medieval Indian society. 3. Know about the Vijayanagar rule. 4. Differentiate the administration between the Delhi sultanate and the Bhamini administration.	
<b>UNIT - I</b>	<b>18 Hours</b>
Sources for the study of Medieval Indian History - Impact of Arab conquest of Sind - Cultural contact between Arabs and Hindus - Regional kingdoms in Sind - Conquests of Ghazni - Ghor. <b>Maps:</b> Ghori Invasion	
<b>UNIT - II</b>	<b>18 Hours</b>
Beginning of Sultante period - Qutub - ud-Aibak - Iltumish - Razia - Balban- Consolidation of the Sultanate period - Mongol Threat.	
<b>UNIT - III</b>	<b>18 Hours</b>
Khilji dynasty: Alauddin Khilji - Malik Kafur's invasion into South India and its impact - Beginning of Tughlak dynasty - Mohammed-bin Tughlak - Firoz Tughlak - Timur's invasion - Lodi dynasty. <b>Maps:</b> Alauddin Khilji Empire, Tughlaq Empire - Mohammed-bin-Tughlak, Malik Kafur's South Indian campaigns.	
<b>UNIT - IV</b>	<b>18 Hours</b>
Administration under Delhi Sultanate - Socio-economic conditions in the Sultanate period - Iqta and Jagir system - Decline of the Sultanate - Art and Architecture under the Sultanate - Rise of Bhakti movement - Sufis.	
<b>UNIT - V</b>	<b>18 Hours</b>
Rise of Regional kingdoms in South India - Vijayanagar Empire and Bhamini Kingdoms - Social and Economic life of people in South India - Art and Architecture under Vijayanagar Empire.	

<b>Text Books</b> 1. Satish Chandra, Medieval India, Orient, 2016. 2. R.Sathyanatha Iyer, History of India Vol II, Viswanathan, 1984.
<b>Reference Books</b> 1. T.V.Mahalingam, Administration and Social Life under the Vijayanagar:Historical Series - No.3, Madras University, 1969. 2. J.L.Mehta, An Advance study in the History of Medieval India (3 Vols), SterlingPublication, New Delhi, 2002. 3. Robert Sewell, Forgotten Empire, National Book Trust, New Delhi, 1970. 4. T.S.Ramalingam, History of Ancient India, City Printers, Tirunelveli, 1975. 5. R.C.Majumdar, K.K. Dutta, and Raychaudhury, An Advanced History of India, Macmillan, New Delhi, 1964. 6. K.A.Nilakanda Sastri, History of South India, Oxford, 1982. 7. A.L.Basham, The wonder that was India, Oxford University Press, 1959. 8. Burton Stein, History of India, Oxford, 1982. 9. I.Habib, The Agrarian System of Mughal India 1556-1707. Revised edition, New Delhi, Oxford University Press, 1999. 10. E.Koch, Mughal Art and Imperial Ideology, New Delhi, Oxford University Press, 2002.

**Teaching Learning Methods**

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model.

**Course Outcomes**

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the conquest of Ghazni and Ghor.	K1
CO2	Analyze the grounds for the establishment of slave dynasty in India.	K4
CO3	Describe the rule of Khilji, Tughlak dynasty and Lodi dynasty.	K2
CO4	Illustrate the grandeur of art and architecture of Delhi Sultanate and reasons for the rise of Bhakthi movement.	K4
CO5	Make aware of the resistance of Vijayanagar Empire against the Muslim Rule in Medieval India.	K3

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

**Nature of Course**

Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

**Mapping Course Outcome with PO and POS**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	2	3	2	3	3	2	2	2	3	3	3	2	2.4
CO2	3	2	3	2	2	2	3	3	2	2	3	2	-	2.4
CO3	3	2	3	2	1	3	2	2	2	2	2	2	-	2.0
CO4	3	3	2	3	1	3	3	3	2	2	3	-	2	2.5
CO5	3	3	2	3	2	3	3	3	3	2	3	2	1	2.5
<b>Mean overall score</b>														<b>11.6</b>

Result: The core for this course is **2.3** (High relationship)

**Note:**

Strength level	Low	Medium	High
Value	1	2	3

**Values Scaling:**

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

**Mapping Score**

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = $\frac{\text{-----}}{\text{Total No. of Pos \& PSOs}}$	Mean overall score for COs = $\frac{\text{-----}}{\text{Total No. of COS}}$

**COURSE DESIGNER: Dr.P.MARAN**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: U21HI2A2</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639005</b> <b>B.A., HISTORY - II SEMESTER - FIRST ALLIED COURSE - II</b> (For the candidates admitted from the year 2021-22 onwards) <b>CONSTITUTIONAL HISTORY OF INDIA FROM 1773 A.D. TO 1947 A.D.</b>	
<b>Course Educational Objectives</b> To make the Students 1. Understand the basic concepts of the art of governing the states. 2. Describe salient features of the acts enacted between 1773 A.D and 1947 A.D. 3. Examine execution of laws and political development around them in the beginning of the 20 <sup>th</sup> century. 4. Inspects the functions of Constituent Assembly.	
<b>UNIT - I</b>	<b>15 Hours</b>
Constitution - Definition - Types - Regulating Act of 1773 - Merits and Defects - Establishment of Revenue and Judicial systems - Pitt's India Act of 1784 - Its salient features.	
<b>UNIT - II</b>	<b>15 Hours</b>
Charter Act of 1793 - Cornwallis Code - Circumstances leading to the passing of Charter Acts of 1813, 1833 and 1853.	
<b>UNIT - III</b>	<b>15 Hours</b>
Queen Victoria's Proclamation of 1858 - Indian Councils Act of 1861 - Establishment of High Courts - Indian Councils Act of 1892.	
<b>UNIT - IV</b>	<b>15 Hours</b>
Morley - Minto Act of 1909 - Communal electorates - Montagu Chelms Ford Reform Act of 1919 - Working of Diarchy - Simon Commission, Nehru Report, Round Table Conferences - Communal Award.	
<b>UNIT - V</b>	<b>15 Hours</b>
Government of India Act of 1935 - August Offer 1940 - Cripps Mission - Cabinet Mission 1946 - Constituent Assembly 1946, Indian Independent Act 1947.	

### **Text Books**

1. Arun K Thiruvengadam, The Constitution of India: A Contextual Analysis, Bloomsbury Publishing, 2017.
2. P. R. Gupta, Soul of the Nation - Constitution of India, Education Publishing, 2016.

### **Reference Books**

1. Bipan Chandra, Communalism in Modern India (2nd edn), Delhi, Vikas, 1987.
2. Bipan Chandra, Nationalism and Colonialism in Modern India, Delhi, Orient Longman, 1981.
3. Bidyut Chakrabarty, Constitutional Democracy in India, Rutledge, 2018.
4. R.C. Agarwal, Constitutional Development and National Movement in India: Freedom Movement and the Indian Constitution, S. Chand & Company, 2005.
5. Abbas Hoveyda, Indian Government and Politics, Pearson Education India, 2010.
6. B. L. Grover, S. Grover, A New Look at Modern Indian History: Up to the First Phase of Independence, S. Chand & Company, New Delhi, 1998.

### Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model.

### Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Define the theories of constitution.	K1
CO2	Justify the reasons for the switch over the administration from the Company to the hands of Queen.	K5
CO3	Infer the circumstances leading to the enactments of Council Acts.	K2
CO4	Agree the stimulus factors leading to incur Indians into the administration in the beginning of the 20 <sup>th</sup> century.	K5
CO5	Elaborate the situation behind the grant of independence to India by England during the progress of Second world war.	K6

**K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create**

### Nature of Course

Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

### Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	2	3	3	2	2	3	3	3	2	3	2	-	2.3
CO2	3	3	2	3	2	3	3	3	2	2	3	1	-	2.3
CO3	2	2	3	3	3	2	3	3	2	2	3	-	-	2.1
CO4	3	3	2	3	2	3	2	3	3	2	3	2	-	2.3
CO5	2	3	3	2	3	3	3	2	3	2	3	-	-	2.2
<b>Mean overall score</b>														<b>11.2</b>

Result: The core for this course is **2.2** (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = ----- Total No. of Pos & PSOs	Mean overall score for COs = ----- Total No. of COS

**COURSE DESIGNER: Dr.S.SIVASANKARAN**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**



<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: U21HI3C4</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOUOUS), KARUR - 639005</b> <b>B.A., HISTORY - III SEMESTER - CORE COURSE - IV</b> (For the candidates admitted from the year 2021-22 onwards) <b>HISTORY OF INDIA FROM 1526 A.D. TO 1857 A.D.</b>	
<b>Course Educational Objectives</b> To make the Students <ol style="list-style-type: none"> <li>1. Comprehend the political condition that paved the way for the rise of Mughal rule.</li> <li>2. Critically analyze the existence of Anglo - French rivalry.</li> <li>3. Assess the causes for the confrontation between the English and native rulers.</li> </ol>	
<b>UNIT - I</b>	<b>18 Hours</b>
Sources for the study of the Mughal Empire - India on the eve of Babur's invasion - Babur and his conquests - Humayun - Sher Shah's administration.	
<b>UNIT - II</b>	<b>18 Hours</b>
Akbar the Great - Conquests - His Rajput Policy - Religious Policy - Din-Ilahi - Jahangir - Noorjahan - Shah Jahan - War of Succession.	
<b>UNIT - III</b>	<b>18 Hours</b>
Aurangzeb - Deccan Policy - Religious Policy - Mughal administration - Shivaji and His administration.	
<b>UNIT - IV</b>	<b>18 Hours</b>
The Advent of Europeans - Anglo - French rivalry in the Carnatic - Clive's administration - Warren Hastings - Reform - Lord Cornwallis - Reform - Permanent Revenue Settlement.	
<b>UNIT - V</b>	<b>18 Hours</b>
Lord Wellesley - The Subsidiary System - English and the Peshwas - Anglo-Maratha Wars - Lord William Bentinck - Reform - Anglo - Sikh Wars - Lord Dalhousie - Doctrine of Lapse - The Rising of 1857 - Nature - Causes - Results.	

### **Text Books**

1. R.C.Majumdar, An advanced History of India, Macmillan, New Delhi, 2002.
2. Vincent A. Smith, The Oxford History of Indian, Oxford University Press, New Delhi, 2002.
3. J.L.Mehta, An Advanced study in the History of Medieval India, Volume II Mughal Empire (1526-1707), SterlingPublication, 2000.

### **Reference Books**

1. B.L.Grover, S.Grover, A New Look at Modern Indian History: Up to the First Phase of Independence, S.Chand & Company, New Delhi, 1998.
2. Raychaudhuri, T and I. Habib (eds), Cambridge Economic History of India, Vol. I, Cambridge University Press, 1982.
3. R.C.Majumdar, K. K. Dutta, and Raychaudhury - An Advanced History of India, Macmillan, New Delhi, 1964.
4. Ishwari Prasad, A Short History of Muslim Rule in India: From the Advent of Islam to the Death of Auranzeb, surjeet Publication, New Delhi, 2018.
5. R.Sathyanatheir, a Political and Cultural History of India, S.Viswanathan Publisher, 1941.
6. Sathish Chandra, History of Medieval India: From Sultanate to the Mughals - Part II (Mughal Empire 1526 - 1748), SarkariGuder.Com.

**Teaching Learning Methods**

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion , Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model.

**Course Outcomes**

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	List down the sources for the study of the Mughal rule.	K1
CO2	Summarize the rule of Mughal rulers from Akbar to Shahjahan.	K2
CO3	Criticize the Aurangzeb the Deccan and Religious policies.	K3
CO4	Understand the facts and ideas by interpreting the reforms of Warren Hastings and Lord Cornwallis.	K2
CO5	Discuss the causes and results of the Revolt of 1857.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

**Nature of Course**

Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

**Mapping Course Outcome with PO and POS**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	3	3	2	1	3	3	2	2	2	3	-	1	2.1
CO2	3	2	3	2	2	3	3	2	2	2	3	2	1	2.3
CO3	3	2	3	2	2	3	3	2	2	3	3	2	-	2.3
CO4	3	2	3	2	2	2	3	2	3	2	3	-	-	2.0
CO5	3	3	2	2	2	3	3	2	2	2	3	-	1	2.1
<b>Mean overall score</b>														<b>10.8</b>

Result: The core for this course is **2.2** (High relationship)

**Note:**

Strength level	Low	Medium	High
Value	1	2	3

**Values Scaling:**

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

**Mapping Score**

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$	Mean overall score for COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COS}}$

**COURSE DESIGNER: Dr.P.MARAN**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: U21HI3C5</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOUOUS), KARUR - 639005</b> <b>B.A., HISTORY - III SEMESTER - CORE COURSE - V</b> (For the candidates admitted from the year 2021-22 onwards) <b>HISTORY OF TAMILNADU FROM 1336 A.D. TO 1800 A.D.</b>	
<b>Course Educational Objectives</b> To make the Students <ol style="list-style-type: none"> <li>1. Understand the motives behind the rise of the Vijayanagar rule and its expansion.</li> <li>2. Analyze the socio- economic and political conditions of Nayaks of Tamilazham.</li> <li>3. Estimate the impact of western education in Tamilazham.</li> </ol>	
<b>UNIT - I</b>	<b>15 Hours</b>
Sources for the study of Medieval Tamilazham - Literary- Foreign accounts - Inscriptions - Establishment of Vijayanagar Empire and its impact in Tamilazham - Nayaks of Madurai - Political, Social and Economic conditions of Tamil Nadu under Nayaks of Madurai.	
<b>UNIT - II</b>	<b>15 Hours</b>
Nayaks of Thanjavur - Nayaks of Senji - Socio - economic and cultural conditions of Tamilazham.	
<b>UNIT - III</b>	<b>15 Hours</b>
Marathas in Thanjavur: Their contribution to Literature and Culture - Marath's conquest of Senji - Civil War in Arcot - Battle of Tiruchirappalli - Rebellion of Khan Sahib Wallajah Expedition - Administration of Nawabs - Village Administration - Sethupatis of Ramnad.	
<b>UNIT - IV</b>	<b>15 Hours</b>
Advent of the Europeans - Dutch - French and the British - The Anglo - French Conflict - The Carnatic Wars - The expansion and consolidation of the British - Trade and commerce in the 19th century.	
<b>UNIT - V</b>	<b>15 Hours</b>
The Poligar Rebellion - Pulithevan - Kattabomman - Velu Nachiar and Maruthu Brothers - Poligar Wars - South Indian Confederacy and Rebellion - Fall of Poligars.	

<b>Text Books</b> <ol style="list-style-type: none"> <li>1. K.Rajayyan, Tamilnadu - A Real History, Ratna publications, Trivandrum, 2005.</li> <li>2. K.Venkatesan, History of Modern Tamil Nadu, 1600 - 2011, V. C. Publications, Rajapalayam, 2011.</li> </ol>
<b>Reference Books</b> <ol style="list-style-type: none"> <li>1. N.Subramanian, Cultural Heritage of the Tamils, Madras, 1978.</li> <li>2. D.Arnold, Nationalism and Regional Politics: Tamil Nadu, India, University of Sussex, 1937.</li> <li>3. K.A.Nilakanta Sastri, A History of South India, from Prehistoric Times to the Fall of Vijayanagar, Oxford University Press, New Delhi, Reprint, 2000.</li> <li>4. R.Alalasundaram, Tamil Social Life, New Century Book House, Madras, 1996.</li> <li>5. Appadurai, South Indian Traits (Tamil), Meyappan Publications, Chidambaram, 2002.</li> <li>7. J.Thiyagarajan, History of Tamil Nadu (From ancient to Present day), Pavai Pathipagam, Madurai, 2003.</li> <li>8. K.A.N Sastri - Cholas, Indian Councils for Historical Research, New Delhi, Oct, 2007.</li> <li>9. K.K.Pillai - Tamilazha Varalarum Tamilar Panpadum (Tamil), World Tamil Research Organization, Chennai, 2005.</li> </ol>

**Teaching Learning Methods**

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model.

**Course Outcomes**

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Acquire the knowledge of the sources which substantiate the existence of medieval period of Tamilazham.	K1
CO2	Describe the rise and fall of the Nayaks of Tamil Nadu.	K2
CO3	Classify the native rulers of Marathas, Khan sahib and Sethupathi of Ramnad and their administrations.	K4
CO4	Assess the confrontation between the Anglo and French in establishing supremacy in Tamil Nadu.	K5
CO5	Estimate the rise and fall the Poligar in Tamil Nadu.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

**Mapping Course Outcome with PO and POS**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	2	1	2	-	3	3	2	-	2	2	-	2	1.6
CO2	3	3	3	2	1	3	3	3	2	1	3	1	2	2.2
CO3	3	2	3	2	2	3	3	3	2	2	3	-	2	2.3
CO4	3	3	3	2	2	3	3	3	2	2	3	-	1	2.3
CO5	2	2	3	2	2	3	3	3	3	2	3	1	-	2.2
<b>Mean overall score</b>														<b>10.6</b>

Result: The core for this course is **2.1** (High relationship)

**Note:**

Strength level	Low	Medium	High
Value	1	2	3

**Values Scaling:**

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

**Mapping Score**

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER: Dr.D.SELVAKUMAR**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 3</b>	<b>COURSE CODE: U21HI3A4</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639005</b>	
<b>B.A., HISTORY - III SEMESTER - SECOND ALLIED COURSE - I</b> (For the candidates admitted from the year 2021-22 onwards)	
<b>PANCHAYAT RAJ WITH SPECIAL REFERENCE TO TAMILNADU</b>	
<b>Course Educational Objectives</b>	
To make the Students	
1. Understand the concepts of Panchayat Raj.	
2. Summarize the provisions of the various committees specially constituted to give recommendation to improve the Panchayat Raj systems in India.	
<b>UNIT - I</b>	<b>15 Hours</b>
Concept of Panchayat Raj - Views of Gandhiji on Panchayat Raj - Views of Vinoba Bhave on Panchayat Raj and Views of Jeyaprakas Narayan on Panchayat Raj.	
<b>UNIT - II</b>	<b>15 Hours</b>
Panchayat Raj System in Tamil Nadu from 1947 to Present day - Various Committees and its Reports : Kuttu Krishna Menon Committee, Balwantrao Mehta Committee, Naik Committee, Asoke Mehta Committee.	
<b>UNIT - III</b>	<b>15 Hours</b>
Structures and Functions of Village Panchayat: Panchayat Union and District Panchayat - Municipalities and Corporation, Notified Area Committee, Town Area Committee, Cantonment Board, Township.	
<b>UNIT - IV</b>	<b>15 Hours</b>
Central Rural Development Plans: Integrated Rural Development Programme (IRDP) - Training of Rural Youth for Self Employment (TRYSTEM) - Development of Women and Children in Rural Areas (DWACRA) - Jawahar Rozhar Yojana, Jawaha Gram Samridhi Yojana. Member of Parliament Constituency Development Scheme.	
<b>UNIT - V</b>	<b>15 Hours</b>
State Rural Development Plans: Anna Marumalarci Plan - Namaku Namey Plan - Kalaingar House Scheme - Pasumai House Plan - Member of State Legislative Assembly Constituency Development Scheme - Samthuvapuram - Ulavar Chandai - Biogas Plan.	

### **Text Books**

1. S. Sivasankaran and D. Selvakumar, Panchayat Rajyam (Tamil), New Century Book House, Chennai, 2007.
2. R. Singaravel, Ullatchi (Tamil), Naveema Publications, Tiruchirappalli, 2008.

### **Reference Books**

1. S.R.Maheswari and Sri Rammahewari, Local Self Government in India, Orient Longman, New Delhi, 1971.
2. Vijandra Singh, Panchayati Raj and Village Development: Perspectives on Panchayati Raj Administration, Volume 3, Sarup & Sons, New Delhi, 2003.
3. George Mathew (ed), Status of Panchayati Raj in the States and Union Territories of India Concept for Institute of Social Sciences, Delhi, 2000.
4. M.Venkataramaiah and M.Pattabhiram 'Local Government in India: Select Readings, Allied Publishers, New Delhi, 1969.
5. Anirban Kashyap, Panchaytiraj Views of founding fathers and recommendation of different committees, Lancer Books, New Delhi, 1989.
6. Government of India Report of the Team for the Study of Community Projects and National Extension Service, (Chairperson: Balwantrao Mehta), Committee on Plan Projects, Vol. I, National Development Council, New Delhi, November 1957)

**Teaching Learning Methods**

Lecture Method, Power Point Presentation, Group Discussion, Quiz, Seminar, Assignment, field visit to the nearby institutions of local self government.

**Course Outcomes**

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Understand the views of Gandhiji, Vinoba Bhave and Jayaprakash Narayan on Panchayat Raj.	K1
CO2	Restate the constitutional development of Panchayt Raj system in Tamil Nadu since 1947.	K2
CO3	Examine the functions of institutions of Panchayat Raj in Tamil Nadu.	K4
CO4	Evaluate the working of various state and central schemes with regard to Panchayat Raj In Tamil Nadu.	K5
CO5	Evaluate the working of various state schemes with regard to Panchayat Raj In Tamil Nadu.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

**Mapping Course Outcome with PO and POS**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	2	3	2	3	2	3	3	3	2	2	3	-	2.4
CO2	3	2	3	2	1	3	3	2	3	2	2	3	-	2.2
CO3	2	3	3	2	3	2	3	3	3	2	2	2	-	2.3
CO4	3	2	3	2	3	2	3	2	3	2	3	2	-	2.3
CO5	3	2	3	2	3	2	3	2	3	2	3	2	-	2.3
<b>Mean overall score</b>														<b>11.5</b>

Result: The core for this course is **2.2** (High relationship)

**Note:**

Strength level	Low	Medium	High
Value	1	2	3

**Values Scaling:**

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

**Mapping Score**

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$	Mean overall score for COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COS}}$

**COURSE DESIGNER: Dr.S.SIVASANKARAN**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 2</b>	<b>COURSE CODE: U21HI3NI</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOUOUS), KARUR - 639005</b> <b>B.A., TAMIL - III SEMESTER - NON CORE ELECTIVE - I</b> (For the candidates admitted from the year 2021-22 onwards) <b>(For Tamil Major)</b> <b>INDIA AND ITS NEIGHBORS</b>	
<b>Course Educational Objectives</b> To make the Students 1. Understand the concepts of India's foreign policy. 2. Discuss the various wars and India's intervention to Tamil Ethnic problem. 3. Know the role of India in SAARC.	
<b>UNIT - I</b>	<b>6 Hours</b>
Determinants of India's foreign policy: National Interest, Ideology, elements of National Power - Cold war era	
<b>UNIT - II</b>	<b>6 Hours</b>
India and Pakistan: Panchasheel - Evolution of Non-Aligned Movement and its role in International Relations - Relevance of NAM.	
<b>UNIT - III</b>	<b>6 Hours</b>
Areas of Conflict - Sino-Indian War (1962) - Indo - Pak Wars (1965) - Tashkent Agreement - Simla Agreement (1972) - Bangladesh: Birth of Bangladesh - Migration and Communal issues.	
<b>UNIT - IV</b>	<b>6 Hours</b>
Indo-Sri Lankan Relations: Tamil Ethnic Problem - India's Intervention - Indian Peace Keeping Force - India and Maldives: Political and Cultural ties.	
<b>UNIT - V</b>	<b>6 Hours</b>
India and SAARC: The question of nuclear weapons - Arms race in the sub continent, disarmament - conventional and nuclear - arms trade, its impact on South Asia - Cross border terrorism.	

<b>Text Books</b> 1. Bipan Chandra, India since Independence, Penguin Books, New Delhi 2000.
<b>Reference Books</b> 1. K.R.Rao, India, United States and Pakistan: A Triangular Relationship, Bombay, 1995. 2. I.Kovalenko, The Non-Aligned Movement, Progressive Publishers, Moscow, 1988. 3. Hussain, T.Karki, Sino-Indian Conflict and International Politics in the Indian Sub-Continent, Haryana, 1977. 4. M.S.Agwani, South Asia, Stability and Regional Co-operation, .1983. 5. Bhabani Sen Gupta, The fulcrum of Asia, Relations Among China, India, Pakistan and the U.S.S.R, 1988. 6. K.M.Shrivastava, Non-Aligned Movement, New Delhi and Beyond, New Delhi, 1984.

## Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	List the determinants of India's foreign policy.	K1
CO2	Recall the Panchasheel and evolution of Non-Aligned Movement and its role in International Relations.	K1
CO3	Explain the causes for the areas of conflict between Sino-Indian War of 1962 and India Indo-Pak Wars of 1965.	K2
CO4	Analyse the causes for the Tamil Ethnic Problem and India's Intervention.	K4
CO5	Justify the facts relating to India's dominance in the SAARC.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6 = Create

## Nature of Course

Knowledge and skill		Employability oriented	
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	2	3	2	3	2	3	3	3	2	2	2	-	2.3
CO2	3	2	3	2	1	3	3	2	3	2	2	3	-	2.3
CO3	2	3	3	2	3	2	3	3	3	2	2	2	-	2.3
CO4	3	2	3	2	3	2	3	2	3	2	3	2	-	2.3
CO5	3	2	3	2	3	2	3	2	3	2	3	2	-	2.3
Mean overall score														11.5

Result: The core for this course is 2.2 (High relationship)

## Note:

Strength level	Low	Medium	High
Value	1	2	3

## Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

## Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

COURSE DESIGNER:

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS



<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: U21HI4C6</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOUOUS), KARUR - 639005</b>	
<b>B.A., HISTORY - IV SEMESTER - CORE COURSE - VI</b> (For the candidates admitted from the year 2021-22 onwards)	
<b>HISTORY OF INDIA FROM 1858 A.D. TO 1947 A.D.</b>	
<b>Course Educational Objectives</b>	
To make the Students	
<ol style="list-style-type: none"> <li>1. Comprehend the cause for the origin of Socio- Religious Movements in India.</li> <li>2. Contrast the work of national movement between Pre Gandhian and Gandhian Era.</li> <li>3. Discuss the constitutional development from 1909 to 1935.</li> </ol>	
<b>UNIT - I</b>	<b>15 Hours</b>
Queen's Proclamation - Act of 1858 – Viceroys: Lord Caning to Lord Curzon - Socio - Religious Movements.	
<b>UNIT - II</b>	<b>15 Hours</b>
Formation of Indian National Congress: National Movement - Pre-Gandhian Era - Gokhale and Tilak - Gandhian Era - Muslim league - Non co-operation movement - Simon commission - Civil Disobedience movement.	
<b>UNIT - III</b>	<b>15 Hours</b>
Constitutional developments from 1909 to 1935 - Minto Morley reforms of 1909 - Montague - Chelmsford reform of 1919 - Government of India Act, 1935.	
<b>UNIT - IV</b>	<b>15 Hours</b>
The Congress Ministries and Second World War - Individual Satyagraha	
<b>UNIT - V</b>	<b>15 Hours</b>
Cripps Mission - Quit India Movement - Wavell Plan - Indian National Army - Cabinet Mission - Mountbatten Plan - Partition of India - Indian Independence Act, 1947 - Role of Tamil Nadu in the Freedom Struggle.	

<b>Text Books</b>
<ol style="list-style-type: none"> <li>1. Dharam Chand Gupta, Indian National Movement and Constitutional Development, Vikas Publishing House Pvt. Ltd., Noida, 1983.</li> <li>2. R.C.Agarwal and Mahesh Bhatnagar, Constitutional Development and National Movement of India, S. Chand &amp; Company Ltd., New Delhi, 2006.</li> </ol>
<b>Reference Books</b>
<ol style="list-style-type: none"> <li>1. Mahendra Kumar Talware, History of National Movement and Constitutional Development of India.</li> <li>2. Bipin Chandra (et.al), India's Struggle for Independence, Penguin India, Delhi, 2000.</li> <li>3. Sekhar Bandyopadhyay, From Plassey to Partition: A History of Modern Indian, Orient Blackswan, Hyderabad, 2004.</li> <li>4. Larry Collins and Dominique Lapierre, Freedom at Midnight, 7th Edition, S. Chand &amp; Company Ltd, New Delhi, 2011.</li> <li>5. Maulana Abul Kalam Azad, India Wins Freedom, Edition, Orient Blackswan, Hyderabad, 2009.</li> <li>6. Rajendra Prasad, India Divided, Hind Kitabs Limited, Bombay, 1947.</li> <li>7. V.D.Mahajan, Modern Indian History, S. Chand Publisher, New Delhi, 2010.</li> <li>8. L.Prasad, Indian National Movement, Lakshmi Narain Agarwak, New Delhi, 2001.</li> <li>9. N.Jayapalan, History of the Freedom Movement: 1857 to 1947, Atlantic Publishers &amp; Distributors (P) Limited, 2000.</li> <li>10. L.P.Sharma, LP Sharma, Indian National Movement and Constitutional Development, Sterling Book House, Mumbai, 2010.</li> </ol>

## Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion , Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Understand the causes for the switch over the power of Company to the hands of Queen.	K1
CO2	Express the formation of Indian National Congress and Contrast the work of national movement between Pre Gandhian and Gandhian Era.	K2
CO3	Illustrate the motives of enacting various laws between 1909 and 1935.	K4
CO4	Defend the relationship between the Congress ministries and World War II.	K5
CO5	Elaborate the purpose behind the formation of various commissions by the British during the second world war.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

### Nature of Course

Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	2	3	2	1	3	3	2	3	2	3	-	1	2.1
CO2	2	3	3	2	2	2	3	3	2	2	2	-	-	2.0
CO3	2	2	3	3	2	2	3	2	3	3	2	-	1	2.1
CO4	3	3	3	2	2	3	3	2	2	3	3	1	-	2.3
CO5	2	2	3	3	2	3	3	3	2	2	3	1	-	2.2
<b>Mean overall score</b>														<b>10.7</b>

Result: The core for this course is 2.1 (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

COURS DESIGNER: R.BALAKRISHNAN

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: U21HI4A5</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639005</b> <b>B.A., HISTORY - IV SEMESTER - SECOND ALLIED COURSE - II</b> (For the candidates admitted from the year 2021-22 onwards) <b>PUBLIC ADMINISTRATION</b>	
<b>Course Educational Objectives</b> To make the Students <ol style="list-style-type: none"> <li>1. Know the concept, meaning, nature and scope of Public administration.</li> <li>2. Understand the various theories of organizations.</li> <li>3. Distinguish between the basic concepts of Staff agency and Line agency.</li> </ol>	
<b>UNIT - I</b>	<b>15 Hours</b>
Concept of Public Administration - Meaning - Nature - Scope - Public and Private Administration - Arts or Science?	
<b>UNIT - II</b>	<b>15 Hours</b>
Organization - Meaning - Various Theories: Bureaucratic Theory - Classical Theory - Human Relation Theory - Scientific Management Theory - Principles: Hierarchy - Span of Control - Unity of Command.	
<b>UNIT - III</b>	<b>15 Hours</b>
Staff Agency: Kinds of Staff; General Staff - Technical Staff and Auxiliary Staff - Functions of Staff agencies - Qualities of Good Staff - Staff and Organization - Auxiliary Agency: What is Auxiliary Agency? - Functions of Auxiliary Agency - Need for Auxiliary Agencies - Defects of the system - Line Agency: What is Department? - Types of Departments: Integrated or Disintegrated departments - Kinds of Departments - Functions of the Department.	
<b>UNIT - IV</b>	<b>15 Hours</b>
Training: Objective of Training - Types of Training: Orientation training - Supervisory training - Apprentice Training - Vocational training - Background training - Administrative training - Office Method training - Educational Training - Vestibule training - Job training - Refresher training - Correspondence training - Internship training - Kinds of Training : Pre-entry training - In service training - Informal and formal training - Short Term and Long Term training - Departmental Training - Skill Training - Methods of Training: Training by Experience - Training by instructions - Training by communication - Conference method of Training - Good Trainer.	
<b>UNIT - V</b>	<b>15 Hours</b>
Promotion and Retirement - Kinds and Principles of Promotion - Relative advantages and Disadvantages - Retirements, Pension - PF, ARC etc.,	

<b>Text Books</b> <ol style="list-style-type: none"> <li>1. Avasthi and Maheshwari Public Administration, Laxmi Narain Agarwal, New Delhi, 2017.</li> <li>2. M. Laxmikanth, Public Administration McGraw Hill Education India, New Delhi, 2012.</li> </ol>
<b>Reference Books</b> <ol style="list-style-type: none"> <li>1. <u>A Panel of Authors</u>, Public Administration, Laxmi Narain Agarwal, New Delhi, 2020.</li> <li>2. Ramesh K. Arora and Rajni Goyal, Indian Public Administration: Institution and Issues, (Third ed.) New Age International Publisher, New Delhi.</li> <li>3. Rumki Basu, Public Administration Concepts and Theories, Sterling Publications Private Limited, New Delhi, 2019.</li> </ol>

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

## Teaching Learning Methods

Lecture Method, Power Point Presentation, Group Discussion, Quiz, Seminar, Assignment. Field visit to the Public and private organizations.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Comprehend the concepts, meaning, nature and scope of Public administration.	K1
CO2	Compare and contrast the works of Public and Private organizations.	K2
CO3	Identify the differences among staff agency, line agency and departments.	K1
CO4	Categorize the existence of various kinds of training and who is a good trainer.	K4
CO5	Appraise the advantage and disadvantage of promotion and benefits of retirement.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6 = Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	2	3	3	2	2	2	3	3	3	2	3	2	-	2.3
CO2	2	2	3	2	2	1	3	2	2	2	3	2	-	2.0
CO3	2	2	3	2	2	2	3	3	3	2	2	2	-	2.1
CO4	2	2	3	2	1	2	2	2	3	3	2	2	-	2.0
CO5	1	2	2	3	2	2	3	2	3	2	3	2	-	2.0
<b>Mean overall score</b>														<b>10.4</b>

Result: The core for this course is 2.1 (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = ----- Total No. of Pos & PSOs	Mean overall score for COs = ----- Total No. of COS

COURSE DESIGNER: S.AMIRTHALINGAM

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 3</b>	<b>COURSE CODE: U21HI4A6</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOUOUS), KARUR - 639005</b> <b>B.A., HISTORY - IV SEMESTER - SECOND ALLIED COURSE - III</b> (For the candidates admitted from the year 2021-22 onwards) <b>PHYSICAL GEOGRAPHY</b>	
<b>Course Educational Objectives</b> To make the Students <ol style="list-style-type: none"> <li>1. Study the definition and classification of geography.</li> <li>2. Recognize the different layers of earth.</li> <li>3. Interpret the various layers of atmosphere, temperature and hydrosphere after knowing them Thoroughly.</li> </ol>	
<b>UNIT - I</b>	<b>12 Hours</b>
Geography: Definition - Classification of Geography: Geomorphology, Meteorology, Oceanography, Climatology, Hydrology and Biogeography in narrow sense.	
<b>UNIT - II</b>	<b>12 Hours</b>
Earth: Structure and composition of the earth - Classification of Rocks: Igneous Rock, Sedimentary Rock and Metamorphic Rock - Types of Volcanoes - Earthquakes.	
<b>UNIT - III</b>	<b>12 Hours</b>
Atmosphere: Significance of atmosphere - Composition of atmosphere: Dry air, Water vapour, Dust particles - Structure of Atmosphere: Troposphere, Stratosphere, Mesosphere, Ionosphere and Exosphere.	
<b>UNIT - IV</b>	<b>12 Hours</b>
Temperature: Factors determine the temperature - Kinds of Winds: Planetary winds, Seasonal Winds, Local Winds and Variable winds - Cyclone and Anti Cyclone.	
<b>UNIT - V</b>	<b>12 Hours</b>
Hydrosphere: Types of Land forms: Continental Shelf - Slope - Plain and Deeps.	

### **Text Books**

1. Savindra Singh, Physical Geography, Pravalika Publication, Allahabad, 2017.
2. Joseph Holden, Physical Geography: The Basics, Routledge, New Delhi, 2011.

### **Reference Books**

1. Nizammuddin Khan, An Introduction to Physical Geography, Concept of Longman, New Delhi publishing Company, New Delhi, 2001.
2. Trewartha, G.T. and R.S.Mongen, An Introduction to Climate, International Studies, 1980.
3. Wooldridge, S.W. and R.S.Mongen, the Physical Basis of Geography, Longman, New Delhi.
4. Richard H Bryant, Physical Geography, 6<sup>th</sup> Edition, Rupa Publication, New Delhi, 2008.

**Teaching Learning Methods**

Lecture Method, Power Point Presentation, Group Discussion, Quiz, Seminar, Assignment.  
Educational tour to planetarium.

**Course Outcomes**

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the different categories of geography.	K1
CO2	Classify the different layers of earth and their functions.	K2
CO3	Demonstrate the functions of atmosphere with models.	K3
CO4	Correlate the relationship between the temperature and winds.	K4
CO5	Agree the functions and various forms of hydrosphere.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

**Nature of Course**

Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

**Mapping Course Outcome with PO and POS**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	3	2	2	-	3	2	-	3	2	-	3	2	1.9
CO2	3	2	3	2	1	3	2	-	3	2	-	3	2	2.0
CO3	3	1	3	2	3	3	2	-	3	2	3	3	2	2.2
CO4	3	2	3	2	2	3	2	-	3	2	3	2	2	2.1
CO5	3	1	3	2	1	3	2	-	3	2	3	3	2	2.0
<b>Mean overall score</b>														<b>10.2</b>

Result: The core for this course is **2.04** (High relationship)

**Note:**

Strength level	Low	Medium	High
Value	1	2	3

**Values Scaling:**

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

**Mapping Score**

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = ----- Total No. of Pos & PSOs	Mean overall score for COs = ----- Total No. of COS

**COURSE DESIGNER: Dr.V.MURUGAN**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: U21HI4S1</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOUOUS), KARUR - 639005</b> <b>B.A., HISTORY - IV SEMESTER - SKILL BASED ELECTIVE - I</b> (For the candidates admitted from the year 2021-22 onwards) <b>TOURISM IN TAMILNADU</b>	
<b>Course Educational Objectives</b> To make the Students 1. Study the concept nature and scope of tourism. 2. Understand what is heritage, Eco, cultural tourism? 3. Become entrepreneurs in the field of tourism as tour operators etc. 4. Assess the fairs and festivals as a major attractions of tourism in Tamil Nadu	
<b>UNIT - I</b>	<b>6 Hours</b>
Concept of Tourism - Nature and scope - Types of Tourism - Domestic Tourism.	
<b>UNIT - II</b>	<b>6 Hours</b>
Heritage Tourism - Chennai - Mahabalipuram - Kancheepuram - Thanjavur - Madurai - Vellore.	
<b>UNIT - III</b>	<b>6 Hours</b>
Eco Tourism - Udhagamandalam - Kodaikanal - Yercaud - Yelagiri - Mudumalai	
<b>UNIT - IV</b>	<b>6 Hours</b>
Cultural Tourism - Fairs and Festivals - Bharathanatiam - Music and Art.	
<b>UNIT - V</b>	<b>6 Hours</b>
Tourism as source of income and employment generation - Tamil Nadu Tourism Development Corporation - Tourist Agencies - Hospitality - Hotel accommodation.	

<b>Text Books</b> 1. S.Subramania Pillai, Tourism in Tamil Nadu: Growth and Development, MJP Publisher, 2019. 2. Vijayakumar, Selvanayagam, Tamil Nadu Tourism: Tamil Nadu Suttrula Thalankal (Tamil), Kindle Edition.
<b>Reference Books</b> 1. A.K.Bhatia, Tourism Development: Principles and Practices, Sterling Publishers (P) Ltd, New Delhi. 2. N.M.Anand, Tourism and Hotel Industry in India, (Sterling Publishers (P) Ltd, New Delhi. 3. E.H.Kaul. Dynamics of Tourism, Part III, London, 1974. 4. J.Chistpher Holloway, the Business of Tourism, Macdonald and Evans, 1983.

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

## Teaching Learning Methods

Lecture Method, Power Point Presentation, Group Discussion, Quiz, Seminar, Assignment. Taking the students to the Department of Tourism for understanding management.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the basics of tourism.	K1
CO2	Recognize the nomenclature of heritage tourism.	K2
CO3	Organize the ideas and popularize the benefits of eco tourism among people.	K3
CO4	Explain the importance of cultural tourism in order to promote national integration.	K5
CO5	Choose the field of tourism as source of income and want to become the entrepreneur in the field.	K5

**K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create**

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented	✓	Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	2	3	3	2	3	3	-	2	3	2	3	2	3	2.4
CO2	2	3	3	2	2	3	-	2	3	2	3	3	3	2.4
CO3	3	2	3	2	2	3	2	-	3	2	-	3	3	2.1
CO4	2	3	3	3	2	3	2	-	3	2	3	3	3	2.5
CO5	2	-	3	3	3	-	-	1	3	3	3	2	-	1.8
<b>Mean overall score</b>														<b>11.2</b>

Result: The core for this course is **2.4** (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER: Dr.F.JUDAS MARY**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**



<b>NO. OF CREDITS: 2</b>	<b>COURSE CODE: U21HI4N2</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOUOUS), KARUR - 639005</b> <b>B.A., TAMIL - IV SEMESTER - NON CORE ELECTIVE - II</b> <b>(For Tamil Major)</b> (For the candidates admitted from the year 2021-22 onwards) <b>HISTORY OF FREEDOM MOVEMENTS IN INDIA ( 1885 A.D TO 1947 A.D)</b>	
<b>Course Educational Objectives</b>	
To make the Students	
<ol style="list-style-type: none"> <li>1. Understand the causes for the origin of freedom movement in India.</li> <li>2. Study the functions of Indian National Congress.</li> <li>3. Demonstrate the events leading to the national movement</li> <li>4. Realize the importance of preserving the independence of the country</li> </ol>	
<b>UNIT - I</b>	<b>6 Hours</b>
Causes for the rise of Nationalism in India - Foundation of Indian National Congress - Lord Lytton and Indian National Congress.	
<b>UNIT - II</b>	<b>6 Hours</b>
Functions of Indian National Congress between 1885 to 1907.	
<b>UNIT - III</b>	<b>6 Hours</b>
Moderates and Extremists - functions of Indian National Congress between 1907 and 1919.	
<b>UNIT - IV</b>	<b>6 Hours</b>
Jawallian Walabhadg Tragedy - Khilafat Movement and Non - Cooperation Movement - Swaraj Party - Simon Commission.	
<b>UNIT - V</b>	<b>6 Hours</b>
Civil Disobedience Movement - Round Table Conference - Congress Ministry - Indian National Army - Quit India Movement - Cripps Mission - Cabinet Mission - India Independence Act, 1947.	

<b>Text Books</b>
<ol style="list-style-type: none"> <li>1. Bipan Chandra, Indian National Movement, Har-Anand Publications Pvt. Ltd, New Delhi, 2010.</li> <li>2. Sekhar Bandyopadhyay, Nationalist Movement in India, Oxford University Press, New Delhi, 2008.</li> </ol>
<b>Reference Books</b>
<ol style="list-style-type: none"> <li>1. Dominique Lapierre, Freedom at Midnight, Vikas Publishing House, New Delhi, 2011.</li> <li>2. Jawaharlal Nehru, The discovery of India, Penguin India, New Delhi, 2008.</li> <li>3. Bipin Chandra, The Rise and Growth of Economic Nationalism in India, Har-Anand Publications Pvt. Ltd, New Delhi 2016.</li> <li>4. Anil Seal, The Emergence of Indian Nationalism, CUP, New Delhi, 1968.</li> <li>5. Sumit Sarkar, Modern India, 1885 - 1947, Laxmi Publication, New Delhi, 2008.</li> <li>6. 7. Tara Chend History of Freedom Movement in India Vol. 1 to IV Publication Division, New Delhi, 1961.</li> </ol>

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

## Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the historical development of Independence.	K1
CO2	Classify the aims of extremists and Moderates.	K2
CO3	Examine activities of various events leading to Independence.	K4
CO4	Assess the outcome of events of freedom struggle.	K5
CO5	Discuss the functions of Constituent Assembly and constitution of India.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6 = Create

### Nature of Course

Knowledge and skill	✓	Employability oriented	✓
Skill oriented	✓	Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	3	2	3	2	3	3	2	3	2	3	1	-	2.3
CO2	2	2	2	3	3	3	3	2	2	2	1	1	1	2.8
CO3	3	3	3	2	2	3	2	1	2	2	3	2	-	2.1
CO4	2	2	3	2	3	2	1	2	-	2	3	3	-	1.9
CO5	2	2	2	2	2	3	2	1	2	2	3	2	-	1.9
<b>Mean overall score</b>														<b>11.0</b>

Result: The core for this course is **2.2** (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER:**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: U21HI5C7</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639005</b> <b>B.A., HISTORY - V SEMESTER - CORE COURSE - VII</b> (For the candidates admitted from the year 2021-22 onwards) <b>HISTORY OF CONTEMPORARY INDIA FROM 1947 A.D. TO 2000 A.D.</b>	
<b>Course Educational Objectives</b> To make the Students 1. Study the circumstances leading to the integration of Princely states. 2. Estimate the salient features of Nehru's foreign policy. 3. Assess the Indira Gandhi's administration. 4. Critically analyze the pros and cons of the emergency.	
<b>UNIT - I</b>	<b>15 Hours</b>
Independence and Partition of India - Integration of Princely states - Republican Constitution of India. First General Elections - First Constitutional amendments.	
<b>UNIT - II</b>	<b>15 Hours</b>
Nehru Era - Planning for India - Linguistic Reorganization of Indian States - Nehru's foreign policy - Indo-Chino war.	
<b>UNIT - III</b>	<b>15 Hours</b>
Lal Bahadur Shastri - Indo-Pak war - Indira Gandhi - Nationalization of Banks - Abolition of Privy purses - Green revolution - Indo-Pak war of 1971.	
<b>UNIT - IV</b>	<b>15 Hours</b>
Role of Regional parties - D.M.K. - Shrimoni Akalidal - Declaration of Emergency - Formation of Janata party and Coalition government at the centre - Secessionist movements in the North East and the Punjab - Blue Stat Operation.	
<b>UNIT - V</b>	<b>15 Hours</b>
India's Role in world affairs - India's nuclear policy - India and Sri Lanka ethnic crisis - Vajpayee and Wagah border.	

<b>Text Books</b> 1. K. Venkadesan, Contemporary History of India, V.C. Publication, 2012. 2. V. Krishna Anand, India since Independence: Making Sense of Indian Politics, Longman, Chennai, 2009.
<b>Reference Books</b> 1. Bipan Chandra, History of Modern India, Orient Black Swan, Hyderabad, 2001. 2. Ramachandra Guha, India after Gandhi: The History of the World's Largest Democracy, New Delhi. 2017. 3. Sekhar Bandyopadhyay, National Movement in India - A Reader. Oxford University Press, New Delhi, 2008. 4. Rajeev Bhargava, (ed), - Politics and Ethics of the Indian Constitution. New Delhi, Oxford University Press, 2009.

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

## Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the events that happened immediately after getting independence in the name of partition of India.	K1
CO2	Explain the Linguistic Reorganization of Indian States.	K2
CO3	Outline the administration of Lal bhadur Sastri and Indira Gandhi.	K4
CO4	Appraise role of regional parties to the nation buildings.	K5
CO5	Estimate the India's achievements in various fields.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

### Nature of Course

Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	2	2	2	2	3	3	3	3	2	3	-	1	2.1
CO2	2	3	2	2	3	2	3	3	3	2	3	2	-	2.3
CO3	2	3	3	2	2	3	3	2	2	2	3	2	-	2.2
CO4	2	2	3	2	3	3	3	3	3	2	3	2	-	2.3
CO5	2	2	3	2	3	2	3	2	2	3	2	2	-	2.1
<b>Mean overall score</b>														<b>11.0</b>

Result: The core for this course is 2.2 (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

COURSE DESIGNER: R.BALAKRISHNAN

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: U21HI5C8</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOU MOUS), KARUR - 639005</b>	
<b>B.A. HISTORY - V SEMESTER - CORE COURSE - VIII</b> (For the candidates admitted from the year 2021-22 onwards)	
<b>FREEDOM MOVEMENT IN TAMILNADU</b>	
<b>Course Educational Objectives</b>	
To make the Students	
<ol style="list-style-type: none"> <li>1. Understand the causes for the expansion of the British in Tamil Nadu.</li> <li>2. Critically analyze the impact of the western education on the Tamil society.</li> <li>3. Estimate the achievement of Justice Party in Tamil Nadu.</li> <li>4. Assess the effects of temple entry movement in the Tamil society.</li> </ol>	
<b>UNIT - I</b>	<b>15 Hours</b>
British Expansion - Resistance movements in Tamil Nadu - Poligar System - Vellore Mutiny of 1806 A.D - The British land Revenue Administration - Ryotwari system - Judicial reorganization.	
<b>UNIT - II</b>	<b>15 Hours</b>
Introduction of Western Education - Christian Missionary Activities - Formation of Madras Native Association - Madras Mahajana Sabha - Political Awakening - Indian National Congress.	
<b>UNIT - III</b>	<b>15 Hours</b>
The Early Phase of Indian National Congress - Swadeshi Movement and V. O. Chidambaram - Extremist politics - Vanchinathan - Siva - Role of the press - Subramaniya Bharathi.	
<b>UNIT - IV</b>	<b>15 Hours</b>
Home Rule Movement - Justice Party in Power - Communal G O - Achievements of Justice Party - Temple Entry Movement - The Self Respect Movement.	
<b>UNIT - V</b>	<b>15 Hours</b>
Civil Disobedience Movement - The Congress in Power - Hindi Agitation - Quit India Movement - Rise of Dravidian Identity Politics.	

### **Text Books**

1. V.T.Chellam, History of Tamil Nadu, Kudal Publications, Madras, 1995.
2. K.Rajayyan, History of Tamil Nadu, Ratna Publications, Madurai, 1989.

### **Reference Books**

1. Devanesan, History of Tamil Nadu, Renu Publications, Marthandam, 1990.
2. K.Rajayyan, History of Tamil Nadu, Ratna Publications, Madurai, 1989.
3. M.Arockiasamy, History of Tamilnadu, Kudal Publications, Madras, 1990.
4. N.Subramanian, History of Tamilnadu from 1336- 1989, Ennes Publications, Udumalpet, 1985.
5. Nebrou Karashima (ed), A Concise History of South India: Issues and Interpretations. New Delhi Oxford University Press, 2014.
6. C.J.Baker, the Politics of South India, 1919-1939, Cambridge, 1977.

## Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion , Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Explain the land revenue administration of the British.	K2
CO2	Estimate the role of reforming the Tamil society by the Christian Mission.	K6
CO3	Categorize the early Phase of Indian National congress in Tamil Nadu.	K4
CO4	Assess the administration of Justice party.	K5
CO5	Agree the moment that precipitates Anti - Hindi Agitation.	K6

**K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create**

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	2	2	3	2	1	3	2	3	2	2	2	1	-	1.9
CO2	3	2	3	2	2	3	2	3	1	2	2	1	-	2.0
CO3	3	2	2	1	1	3	2	3	1	2	2	1	-	1.7
CO4	3	2	3	2	2	3	2	3	1	2	2	1	-	2.0
CO5	2	3	2	2	1	2	3	2	2	1	2	1	-	1.7
<b>Mean overall score</b>														<b>9.3</b>

Result: The core for this course is **1.8** (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = $\frac{\text{-----}}{\text{Total No. of Pos \& PSOs}}$	Mean overall score for COs = $\frac{\text{-----}}{\text{Total No. of COS}}$

**COURSE DESIGNER: Dr.V.MURUGAN**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 3</b>	<b>COURSE CODE: U21HI5C9</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOU MOUS), KARUR - 639005</b> <b>B.A., HISTORY - V SEMESTER - CORE COURSE - IX</b> (For the candidates admitted from the year 2021-22 onwards) <b>HISTORY OF EUROPE FROM 1789 A.D. TO 1871 A.D.</b>	
<b>Course Educational Objectives</b>	
To make the Students 1. Comprehend the causes and results of the French Revolution, Revolutions of 1830 and 1848. 2. Recognize the role of Mazzini, Cavour and garibaldi in the Unification of Italy. 3. Critically analyze the reasons for the outbreak of Austro Persian and Franco Prussian War.	
<b>UNIT - I</b>	<b>15 Hours</b>
The French Revolution - causes, course and results - Rise of Napoleon Bonaparte - Consulate - Constitution of 1799 - Napoleon as Emperor - Napoleonic Wars - Reforms of Napoleon - Downfall of Napoleon.	
<b>UNIT - II</b>	<b>15 Hours</b>
The Congress of Vienna - Concert of Europe - Metternich - Charles X - Revolution of 1830 and its results - Greek War of Independence - Louis Philippe - Causes for the Revolution of 1848 - course and results.	
<b>UNIT - III</b>	<b>15 Hours</b>
Louis Napoleon as Emperor of France - His foreign policy - Unification of Italy - Risorgimento - Rise of Mazzini - Cavour - Garibaldi - Victor Immanuel.	
<b>UNIT - IV</b>	<b>15 Hours</b>
Unification of Germany: Zollverein - Austro - Prussian War - Franco - Prussian War.	
<b>UNIT - V</b>	<b>15 Hours</b>
Russia: Reforms of Alexander I - Eastern Question: The Crimean War - results of Crimean War - The Balkan wars - Mehmet Ali and Turkey.	

<b>Text Books</b>
1. V.V.D Mahajan, History of Europe since 1789 AD, S. Chand & Company, NewDelhi, 1974. 2. K.L.Khurana, Modern Europe (1789 - 1956) A.D, Lakshmi Narain Agarwal, Agra, 1997.
<b>Reference Books</b>
1. Arun Bhattacharjee, A History of Europe (1789-1945), Sterling Publisher, 1982. 2. Hayes, Carlton, Political and Cultural history of modern Europe: vol. 1, Macmillan, Newyork, 1935. 3. Hayes, Carlton, Political and Cultural History of Modern Europe, vol. 1, Macmillan, Newyork, 1937. 4. Charles Downer Hazen, The Long Nineteenth Century: A History of Europe from 1789 to 1918. 5. B.V.Rao, History of Modern Europe (AD 1789 - 2010), Sterling Publishers, NewDelhi, 2011. 6. R.Allala Sundaram, History of Europe (1789 2001AD), GRS Publications, Pondicherry, 2001. 7. J.E.Swain, A History of World Civilization, Eurasia Publishing House, NewDelhi, 1994. 8. Jagadesh P.Sharma, World History, D.K. Publishers & Distributors, New Delhi. 9. J.Dharmaraj, History of Europe (1453 - 1789 AD) (Tamil), Densi Publications, Sivakasi, 2000. 10. V.D.Mahajan, History of Europe Since 1789 AD, S.Chand & Company, New Delhi, 1974.

### Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion , Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model.

### Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the rise and fall of Napoleon Bonaparte.	K1
CO2	Describe the functions of the Congress of Vienna.	K2
CO3	Assume and accept that Louis Napoleon as Emperor of France.	K5
CO4	Classify the causes for the Unification of Germany.	K4
CO5	Discuss the factors leading to the Eastern Questions.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

### Nature of Course

Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

### Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	2	3	2	2	3	3	3	1	3	2	3	2	2.5
CO2	3	2	3	2	2	3	2	2	2	3	2	2	-	2.1
CO3	2	2	3	2	2	3	2	2	2	3	2	2	1	2.1
CO4	2	2	3	2	2	3	2	2	2	3	2	2	-	2.1
CO5	2	2	3	2	2	3	2	2	2	3	1	1	1	2.0
Mean overall score														10.8

Result: The core for this course is 2.4 (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = ----- Total No. of Pos & PSOs	Mean overall score for COs = ----- Total No. of COS

COURSE DESIGNER: Dr.S.SIVASANKARAN

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS



<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: U21HI5C10</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639005</b> <b>B.A., HISTORY - V SEMESTER - CORE COURSE - X</b> (For the candidates admitted from the year 2021-22 onwards) <b>HISTORY OF USA UP TO 1865 A.D.</b>	
<b>Course Educational Objectives</b>	
To make the Students 1. Understand the discovery and colonization of Newfound lands. 2. Study the causes and consequences of American war of Independence. 3. Describe the Westward Movement and Question of slavery.	
<b>UNIT - I</b>	<b>15 Hours</b>
	Geographical Discoveries - Colonization. The Colonial Period - Popular Representation - Early Differences - Anglo - French Conflicts.
<b>UNIT - II</b>	<b>15 Hours</b>
	The American War of Independence (1776) - Causes - Courses - Treaty of Paris (1783) The making of the Constitution.
<b>UNIT - III</b>	<b>15 Hours</b>
	The New Republic (1789 - 1801) - George Washington - John Adams, Thomas Jefferson - The Democrat (1801 - 1809).
<b>UNIT - IV</b>	<b>15 Hours</b>
	James Madison (1809 - 1817) and the War of 1812 - The Peace of Ghent - Monroe Doctrine- Missouri Compromise (1820).
<b>UNIT - V</b>	<b>15 Hours</b>
	Andrew Jackson and his Democracy - Mexican War - James Buchanan - Westward Expansion - Question of Slavery - Differences between North and South America.

<b>Text Books</b>
1. R.Alalasundaram, History of United States of America 1865-1974, Podhigai Pathipaham, Pondicherry, 1981. 2. K.Rajayyan, A History of the United States of America, Ratna Publications, Madurai, 1997.
<b>Reference Books</b>
1. Bernad Bailyn, Robert Dallek and David Devis, The Great Republic: A History of the American People: 1820 to 1920, Houghton Mifflin, 1992. 2. Morton J.Frisch and Richard G.Stevens (ed). American Political Thought: The Philosophic dimension of American Statesmanship, Charles Scriber's Son, New York1971. 3. Max J.Skidmore, American Government - A Brief Introduction, (5 <sup>th</sup> ed.) Palgrave Macmillan, 1969. 4. Henry Bamford Parkes, A History of United States of America, New York, 2019. 5. Pessen, Edward Jacksonian, America: Society, Personality and Politics, Dorsey Press, 1979. 6. Allan Nevins and Henry Steele Commager, A Short History of the United States, Knopf Publisher, 1966. 7. K.Rajayyan, Treachery and Terror against the Native Tribes of America, Renu Publications, Madurai, 2003. 8. Cayton, Andrew & Others, America Pathway to the Present (Civil War to the Present), Prentice Hall, New Jersey, 1995. 9. Crothers, George D. American History, Holtringinhart and Winston, New York, 1964. 10. Douglas K.Stephenson, American Life and Institution, Stuttgart, 1996. 11. L.Gorden Irving, American Studies - A Conceptual Approach, Amsco School Publications, Inc., New York, 1975. 12. R.K.Majumdar, and A.L.Srivastva, History of U.S.A (from1776 to Present Day), Surjeet Publications, Delhi, 2007.

## Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Comprehend the factors for the precipitation of colonial expansion and Anglo-French conflicts.	K1
CO2	Summarize the causes, results of the American war of Independence.	K2
CO3	Analyze the features of the New Republic and the service of the democrats.	K4
CO4	Judge the outcomes of Missouri Compromise.	K5
CO5	Compile the issues relating to North and South.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

## Nature of Course

Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	2	2	-	3	3	3	2	-	2	3	2	1	2.0
CO2	2	2	3	3	2	3	3	2	1	2	3	1	-	2.1
CO3	3	3	2	2	2	3	3	2	2	2	3	2	-	2.2
CO4	2	2	2	2	2	3	2	2	1	2	2	1	-	1.7
CO5	3	3	3	2	3	3	2	2	2	2	2	1	-	2.1
<b>Mean overall score</b>														<b>10.1</b>

Result: The core for this course is **2.0** (High relationship)

## Note:

Strength level	Low	Medium	High
Value	1	2	3

## Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

## Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER: Dr.F.JUDAS MARY**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: U21HI5E1</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOU MOUS), KARUR - 639005</b>	
<b>B.A., HISTORY - V SEMESTER - ELECTIVE COURSE - I</b> (For the candidates admitted from the year 2021-22 onwards)	
<b>ARCHAEOLOGY</b>	
<b>Course Educational Objectives</b>	
To make the Students	
<ol style="list-style-type: none"> <li>1. Study the scope and nature of Archaeology.</li> <li>2. Differentiate the lithic cultures.</li> <li>3. Explain the artefacts unearthed in archaeological sites in Tamil Nadu.</li> </ol>	
<b>UNIT - I</b>	<b>09 Hours</b>
Scope and Nature of Archaeology - Aims and Methods of Excavation - Exploration - Kinds of Excavations - pottery types and their importance - Stone Age cultures - Paleolithic, Megalithic and Neolithic cultures of India.	
<b>UNIT - II</b>	<b>09 Hours</b>
Harappan Culture - Chalcolithic culture of Western and Central India and the Deccan - Early Iron Age cultures - Painted Grey ware and Northern Black Polished ware cultures.	
<b>UNIT - III</b>	<b>09 Hours</b>
Megalithic and Black and Red ware cultures of South India - Archaeology of Tamil Nadu: Adhichanallur - Arikamedu - Paiyam Palli - Kaveripoompattinam.	
<b>UNIT - IV</b>	<b>09 Hours</b>
Epigraphy and its Importance: Brahmi Script - Language and types of Inscriptions with special reference to South India.	
<b>UNIT - V</b>	<b>09 Hours</b>
Numismatics: Types of coins - coins of Satavahanas - Guptas - Cholas, Pandyas and Vijayanagar.	

### **Text Books**

1. R.Venkatraman, Indian Archaeology - A Survey, Ennes Publishers, Madurai, 1999.
2. K.Krishnamurthy, Introducing Archaeology, Ajantha Publishers, New Delhi, 1995.

### **Reference Books**

1. A.Ghosh, an Encyclopedia of Indian Archeology, Munshiram Manoharial Publishers Pvt., Ltd., New Delhi, 1989.
2. K.Krishnamurthy, Introducing Archaeology, Ajantha Publishers, New Delhi, 1995.
3. T.V.Mahalingam, Studies in South Indian Archaeology, Epigraphy, Architecture and Sculpture with special reference to Tamil Nadu, Archeological Survey of India, Government Museum, 1978.
4. K.V.Raman, Excavations at Urai yur, University of Madras, Madras, 1988.
5. K.V.Raman, Principle and Methods of Archaeology, Parar's Magazines Co., 1991.

## Teaching Learning Methods

Lecture Method, Power Point Presentation, Group Discussion, Quiz, Seminar, Assignment, visiting museum and organizing exhibition on numismatics.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Comprehend the various lithic cultures of India.	K1
CO2	Describe the Harappan culture.	K2
CO3	Infer the artefacts unearthed in archaeological sites in Tamil Nadu	K4
CO4	Judge the history of different periods by distinguishing the scripts on different formats.	K5
CO5	Create the history of dynasties by studying the coins.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented	✓	Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	3	2	3	3	3	3	2	3	3	3	2	2	2.7
CO2	3	3	3	3	3	3	3	2	3	2	3	2	-	2.5
CO3	2	2	3	3	3	3	3	2	2	2	2	2	2	2.4
CO4	2	2	2	2	2	3	3	2	2	2	2	1	2	2.1
CO5	3	3	2	2	2	3	2	2	1	2	2	2	1	2.1
Mean overall score														11.8

Result: The core for this course is **2.36** (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

$\frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$	$\frac{\text{Total of Mean Score}}{\text{Total No. of COS}}$
---	--

COURSE DESIGNER: S.AMIRTHALINGAM

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: U21HI5S2</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639005</b>	
<b>B.A., HISTORY - V SEMESTER - SKILL BASED ELECTIVE - II</b> (For the candidates admitted from the year 2021-22 onwards)	
<b>MUSEOLOGY</b>	
<b>Course Educational Objectives</b> To make the Students 1. Understand the meaning and definition of museum. 2. Classify the types of museums and changing concepts of museum. 3. Study the history and philosophy of museums.	
<b>UNIT - I</b>	<b>09 Hours</b> Origin, meaning, definition, and purposes of Museums - Museology and Museography. Museology: Conventional Museology, New Museology.
<b>UNIT - II</b>	<b>09 Hours</b> Museology, museography and other developments, e.g. new museology, critical museology, total museology, inclusive museology, heritage study, digital heritage, etc. - Types and classification of museums, changing concepts of museums.
<b>UNIT - III</b>	<b>09 Hours</b> History and philosophy of museums in India and abroad, Museum movement in India. - Inclusion of zoo, botanical garden, planetarium, science centre, reserve forest & sanctuary, eco-museum, open-air museum, neighborhood museum, virtual museum, heritage centers, etc., in the ambit of classical museums.
<b>UNIT - IV</b>	<b>09 Hours</b> Cultural property: definition, scope and changing concepts, Indian Cultural Policy - Laws governing cultural property: The Indian Treasure Trove Act, 1878 - The Ancient Monuments and Archaeological Sites and Remains Act, 1958 - The Antiquities and Art Treasure Act, 1972 - The Wild Life Protection Act, 1972 - The Indian Museums Act, 1961 - International laws governing cultural heritage, copyright, intellectual properties, etc.
<b>UNIT - V</b>	<b>09 Hours</b> Professional organizations like ICOM, MAI, etc. Corporate relations – sponsorship. Museum Information Service, Information Management.

<b>Text Books</b> 1. M.L.Nigam, Fundamental of Museology, Navahind Prakashan, Hyderabad, 1966. 2. Anupama Bhatnagar, Museum, Museology and New Museology, Sundeep Prakashan, 1999.
<b>Reference Books</b> 1. F.S.Allan, D.A., Owen, D.E. & Wallis, Administration (Hand book for museum curators. Part. A. Section - I, The Museums Association, 1960. 2. Aiyappan, and S.T.Satyamurti, Hand book of Museum Technique, Government Museum, Chennai, 1960. 3. Smita J.Baxi Vinod P.Dwivedi, Modern Museums: Organization and Practice in India, Abinave Publication, New Delhi, 1978. 4. G.Thompson, Museum Environment (2 <sup>nd</sup> ed), Routledge, New Delhi, 1994. 5. Grace Morley, Museum Today, University of Baroda, Department of Museology, 1981. 6. John M.A. Thompson, (Ed): Manual of Curatorship: A Guide to Museum Practice, Routledge, New Delhi, 1992. 7. D.P. Ghosh, Studies in Museum and Museology in India Relevant portions from Journal of Museum Association of Great Britain; Studies in Museology. Baroda; Museology number of Cultural Forum, Museum UNESCO; Museology number of Cultural Review.

## Teaching Learning Methods

Lecture Method, Power Point Presentation, Group Discussion, Quiz, Seminar, Assignment and visiting museum.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Outline the Conventional Museology, and New Museology.	K1
CO2	Differentiate the types of Museology by its nature.	K2
CO3	Illustrating museums by applying acquired knowledge of museum.	K3
CO4	Value the provisions of the acts enacted to preserve museum and its artefacts.	K5
CO5	Evaluate the functions of Professional organizations like ICOM, MAI, etc.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

### Nature of Course

Knowledge and skill	✓	Employability oriented	✓
Skill oriented	✓	Entrepreneurship oriented	

### Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	2	3	3	2	3	-	3	3	3	2	1	3	3	2.3
CO2	2	2	3	3	3	-	2	2	3	2	2	3	3	2.3
CO3	3	2	3	2	3	2	2	2	3	2	3	3	3	2.5
CO4	2	3	3	2	3	-	2	2	3	2	2	3	3	2.3
CO5	2	-	3	2	3	-	1	2	3	3	-	2	3	1.8
Mean overall score														11.2

Result: The core for this course is 2.2 (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 – 33%	34 – 66%	67 – 100%
Scale	1	2	3
Relation	0.0 – 1.0	1.1 – 2.0	2.1 – 3.0
Quality	Poor	Moderate	High

### Mapping Score

$\text{Mean Score of Cos} = \frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$	$\text{Mean overall score for Cos} = \frac{\text{Total of Mean Score}}{\text{Total No. of COS}}$
--	--

COURSE DESIGNER: Dr.F.JUDAS MARY

CHAIRMAN – BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: U21HI5S3</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639005</b> <b>B.A., HISTORY - V SEMESTER - SKILL BASED ELECTIVE - III</b> (For the candidates admitted from the year 2021-22 onwards) <b>TOURISM AND TRAVEL MANAGEMENT</b>	
<b>Course Educational Objectives</b>	
To make the Students	
<ol style="list-style-type: none"> <li>1. Study the origin and growth of modern travel agencies.</li> <li>2. Critically analyze the functions of travel agencies.</li> <li>3. Make aware about the travel formalities and travel documents.</li> </ol>	
<b>UNIT - I</b>	<b>6 Hours</b>
Travel Agency operations - Day-to-Day operations - Origin and Growth - Modern Travel Agencies.	
<b>UNIT - II</b>	<b>6 Hours</b>
Functions of Travel Agency - Travel Agency with Service Providers - Handling Client.	
<b>UNIT - III</b>	<b>6 Hours</b>
Travel Documents: Passport - Visa - Immigration - Customs formalities.	
<b>UNIT - IV</b>	<b>6 Hours</b>
Tourism Offices in India: Tourism Development Corporation of India (ITDC) - Tamil Nadu Tourism Development Corporation (TTDC).	
<b>UNIT - V</b>	<b>6 Hours</b>
Travel Intermediaries: Tour Operators - International Air Transport Association (IATA) - World Tourism Organization (WTO) - Travel Agent Association of India (TAAI) - Indian Association of Tour Operators (IATO).	

<b>Text Books</b>
<ol style="list-style-type: none"> <li>1. A.K. Bhatia, Tourism Development, Principle and Practice, New Delhi, 1983.</li> <li>2. A. Devanesan, Principles of Tourism, Renu Publication, Marthandam, 2005.</li> <li>3. C. Kunal, Economic Impact of Tourism Development, New Delhi, 1995.</li> </ol>
<b>Reference Books</b>
<ol style="list-style-type: none"> <li>1. M.M.Anand, Tourism and Hotel Industry in India, New Delhi,1976.</li> <li>2. R.N.Kaul, Dynamics of Tourism 3 Vol., New Delhi, 1985.</li> <li>3. J.J.Hart, Tourism: Past, Present and Future, London, 1974.</li> <li>4. Manohar Sajnani, Indian Tourism - A Legal Perspective Business, New Delhi, 1999.</li> <li>5. National Action Plan for Tourism, Ministry of Tourism, Government of India, New Delhi, 1992.</li> <li>6. A.K.Bhatia, International Tourism, New Delhi, 2008.</li> <li>7. P.V.Jagadeesa Ayyar, South Indian Customs, Chennai, 1998.</li> <li>8. S.M.Jha, Tourism Marketing, Bombay, 1995.</li> <li>9. Krishnan K Kamra., Managing Tourist Destination, New Delhi, 2001.</li> <li>10. E.Law, Tourist Destination Management Issues Analysis and Polices, London, 1995.</li> <li>11. Maclean, Hunter, Marketing Management in Your Business &amp; Marketing Management Tourism, 1984.</li> <li>12. Pran Nath Seth, Successful tourism Management, New Delhi, 1997.</li> <li>13. Ratandeep Singh, Tourism Marketing: Principles, Policies and Strategies, New Delhi, 2001</li> <li>14. Renal A.Nykiel, Marketing in Hospitality Industry, Van Nstrand Reinhold, London, 1986.</li> <li>15. Rustoin, S.Davar, Modern Marketing Management, Bombay 1986.</li> <li>16. Stephan F. Witt &amp; Luiz Moutinch., Tourism Marketing and Management Handbook, Prentice Hall, New York, 1985.</li> <li>17. Whale S.Grampter, Tourism Marketing, International Press, London, 1976.</li> </ol>

## Teaching Learning Methods

Lecture Method, Power Point Presentation, Group Discussion, Quiz, Seminar, Assignment, visiting to the office of tour operators and Travel Agencies.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	List the day-to-day operations of Travel agencies.	K1
CO2	Analyze the functions of travel agencies.	K4
CO3	Make aware about the travel formalities and travel documents.	K3
CO4	Explain the functions of Travel offices in India.	K5
CO5	Estimate the service of International travel organizations.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented	✓	Entrepreneurship oriented	✓

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	2	1	3	2	3	-	1	-	3	3	3	3	3	2.2
CO2	2	1	3	3	3	-	-	-	3	3	3	3	3	2.1
CO3	2	-	3	3	3	-	-	-	3	3	3	3	3	2.0
CO4	2	-	3	3	3	-	-	-	3	3	3	3	3	2.0
CO5	2	-	3	3	3	-	-	-	3	3	3	3	3	2.0
<b>Mean overall score</b>														<b>10.3</b>

Result: The core for this course is 2.1 (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$	Mean overall score for COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COS}}$

**COURSE DESIGNER: Dr.F.JUDAS MARY**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**



<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: U21HI6C11</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639005</b>	
<b>B.A., HISTORY - VI SEMESTER - CORE COURSE - XI</b> (For the candidates admitted from the year 2021-22 onwards)	
<b>CONTEMPORARY TAMILNADU</b>	
<b>Course Educational Objectives</b>	
To make the Students	
<ol style="list-style-type: none"> <li>1. Understand the causes for the rise of Anti-Hindi Agitation.</li> <li>2. Study the development of ethnic crisis in Sri Lanka.</li> <li>3. Recognize the development of mass communication and infrastructure in Tamil Nadu.</li> </ol>	
<b>UNIT - I</b>	<b>18 Hours</b>
	The Congress Rule in Tamil Nadu - the Administration of C.Rajagopalachariar - State Reorganisation - Kamarajar and his administrative reforms - M.Baktavatsalam - Anti-Hindi Agitation of 1965
<b>UNIT - II</b>	<b>18 Hours</b>
	The role of D M K - Administration of C.N.Annadurai - M.Karunanidhi - Welfare policies and programmes - the split of the DMK - Administration of M.G.Ramachandran and Jayalalitha - their Policies and programmes.
<b>UNIT - III</b>	<b>18 Hours</b>
	Development of Tamil Nadu - Infrastructure - Development of Transport - Development of Education - Elementary, Secondary, University - Agriculture - industry - Commerce.
<b>UNIT - IV</b>	<b>18 Hours</b>
	Development of Mass communication - Press - Cinema and politics - Reservation policy - Self Help Groups and Women Empowerment.
<b>UNIT - V</b>	<b>18 Hours</b>
	Centre-State relations - Finance Commission - Inter-State water disputes - Ethnic crisis in Sri Lanka and its impact on Tamil Nadu - Conflicts over Katchatheevu.

<b>Text Books</b>
<ol style="list-style-type: none"> <li>1. David Arnold: The Congress in Tamil Nadu: Nationalist Politics in South India, 1919-1937, Routledge, New Delhi, 1917.</li> <li>2. V.T.Chellam, Tamil Nadu: History and Culture (in Tamil), Meyyapan Padippakam, Chidamparam, 2005.</li> </ol>
<b>Reference Books</b>
<ol style="list-style-type: none"> <li>1. R.Jeeva Christal, Congress Rule under Bhaktavatsalam, 1963 - 1967.</li> <li>2. K.Rajayyan History of Tamil Nadu 1565 - 1982, Raj Publishers, 1982.</li> <li>3. A.Ramasamy. Tamil Nattu Varalaru (Tamil), New Century Book House, Chennai.</li> <li>4. Ramasamy Sastry K.S. The Tamils and their Culture, Annamalai University, 1967.</li> <li>5. Gandhi Rajmohan The Rajaji Story, 1937 - 1972, Bharatiya Vidya Bhavan, New Delhi, 1984.</li> </ol>

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

## Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the administrations of C. Rajagopalachari, K. Kamaraj and M. Bakthavachalam.	K1
CO2	Summarizing the political ideas of C. Annadurai, K. Karunanithi, M.G. Ramachandran and J. Jayalaitha.	K2
CO3	Analyze the functions of various government departments.	K4
CO4	Assess execution of the welfare schemes implemented.	K5
CO5	Estimate the state and centre relationships.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6 = Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	3	2	2	2	3	3	2	2	2	2	-	1	2.0
CO2	3	3	2	2	2	3	3	2	3	2	3	1	-	2.2
CO3	2	3	2	2	2	3	3	3	3	2	2	1	-	2.1
CO4	2	2	3	2	3	3	3	2	3	2	-	1	-	2.0
CO5	2	2	3	2	3	2	3	2	3	2	2	-	-	2.0
<b>Mean overall score</b>														<b>10.3</b>

Result: The core for this course is 2.1 (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$	Mean overall score for COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COS}}$

**COURSE DESIGNER: Dr.V.MURUGAN**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: U21HI6C12</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOUOUS), KARUR - 639005</b> <b>B.A., HISTORY - VI SEMESTER - CORE COURSE - XII</b> (For the candidates admitted from the year 2021-22 onwards) <b>HISTORY OF EUROPE FROM 1871 A.D. TO 1945 A.D.</b>	
<b>Course Educational Objectives</b>	
To make the Students	
<ol style="list-style-type: none"> <li>1. Deepen knowledge of the Modern European History.</li> <li>2. Study the political condition leading to the outbreak of the first and Second World War.</li> </ol>	
<b>UNIT - I</b>	<b>18 Hours</b>
	Congress of Berlin of 1878 - The Balkan wars - Triple Alliance and Triple Entente.
<b>UNIT - II</b>	<b>18 Hours</b>
	The Russo-Japanese war - The Russian Revolution - Nikolai Lenin - Mustafa Kamal Pasha.
<b>UNIT - III</b>	<b>18 Hours</b>
	First World War - Paris Peace Conference - The League of Nations.
<b>UNIT - IV</b>	<b>18 Hours</b>
	The Great Depression - Rise of Fascism in Italy and Nazism in Germany.
<b>UNIT - V</b>	<b>18 Hours</b>
	Second World War - Formation of UNO.

<b>Text Books</b>
<ol style="list-style-type: none"> <li>1. Dr. A.K.Chaturvedi and Rinki Agarwal, History of Europe (1871-1950), SBPD Publications, 2014.</li> <li>2. John Merriman, a History of Modern Europe (Fourth Edition), W.W.Norton &amp; Company, 2019.</li> </ol>
<b>Reference Books</b>
<ol style="list-style-type: none"> <li>1. <u>Walter Carl Barnes</u>, The History of Europe - 1871 - 1914, Taylor &amp; Francis online, dated 29 Jul 010, pp. 104 - 105.</li> <li>2. Martin Pugh, A Companion to Modern European History: 1871-1945, Wiley - Blackwell, 1997.</li> <li>3. J.M.Roberts, the Penguin History of Europe, Penguin Books, 1998.</li> <li>4. David Parker (Ed), Revolutions and the Revolutionary Tradition: In the West 1560-1991, (1st ed), Routledge, New Delhi, 2000.</li> </ol>

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

## Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the factors responsible for the congress of Berlin.	K1
CO2	Describe the political background for the formation of Triple Alliance and Triple Entente.	K2
CO3	Analyze the motives of the victorious leaders in the Paris Peace Conference.	K4
CO4	Estimate the tyranny rules of Hitler and Mussolini.	K5
CO5	Elaborate the causes and results of the second world war not to proliferate the similar wars in the future.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6 = Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	2	2	2	1	2	3	3	3	-	2	3	2	-	1.9
CO2	2	2	1	2	2	3	2	2	-	2	3	3	-	1.8
CO3	2	2	2	2	3	2	2	2	-	2	3	2	-	1.6
CO4	2	2	2	2	2	3	2	2	-	3	2	2	-	1.9
CO5	2	2	2	2	2	2	2	2	-	2	3	2	-	1.7
Mean overall score														8.9

Result: The core for this course is 1.8 (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

$\text{Mean Score of COs} = \frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$	$\text{Mean overall score for COs} = \frac{\text{Total of Mean Score}}{\text{Total No. of COs}}$
--	--

COURSE DESIGNER: R.BALAKRISHNAN

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: U21HI6C13</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639005</b> <b>B.A., HISTORY - VI SEMESTER - CORE COURSE - XIII</b> (For the candidates admitted from the year 2021-22 onwards) <b>HISTORY OF USA FROM 1865A.D. TO 1947 A.D.</b>	
<b>Course Educational Objectives</b> To make the Students 1. Study the administration of Abraham Lincoln. 2. Critically analyse the development of American Imperialism. 3. Know the reasons relating to Panama Canal issues, Dollar Diplomacy, American's lend leas policy.	
<b>UNIT - I</b>	<b>18 Hours</b>
Sectional Conflict in the South - Abraham Lincoln - Civil War - Causes - Course - Results - Reconstruction - Agricultural Development - Industrial Growth - Rise of Big Business - Granger Movement - Populist Party.	
<b>UNIT - II</b>	<b>18 Hours</b>
American Imperialism - Stages of Expansion - The Spanish American war of 1898 - Progressive Era - Aims and Reforms - Theodore Roosevelt - Domestic and Foreign Policy.	
<b>UNIT - III</b>	<b>18 Hours</b>
William Taft - Administration - Dollar Diplomacy - America and the First World War - America's lend-lease policy - 14 Points of Woodrow Wilson - Paris Peace Conference - League of Nations.	
<b>UNIT - IV</b>	<b>18 Hours</b>
Warren Harding - Domestic and Foreign Policy - Calvin Coolidge and Prosperity - Herbert Hoover and the Great Depression - Causes - Results - Labour Movements.	
<b>UNIT - V</b>	<b>18 Hours</b>
F. D. Roosevelt and New Deal - Domestic and Foreign Policy - America and the Second World War - Pearl Harbour Incident - War time Peace Conferences - Atlantic Charter - role of U.S.A in the formation of UNO.	

### Text Books

1. Alalasundaram.R A History of United States of America 1865-1974, Podhigai Pathipaham, Pondicherry, 1981.
2. Rajayyan.K A History of the United States of America, Ratna Publications, Madurai, 1997.

### Reference Books

1. Bernad Bailyn, Robert Dallek and david Devis, The Great Republic: A History of the American People: 1820 to 1920, Houghton Mifflin, 1992.
2. Morton J.Frisch and Richard G.Stevens, (ed.) American Political Thought: The Philosophic dimension of American Statemanship, Charles Scriber's Son, New York1971.
3. Max J.Skidmore, American Government - A Brief Introduction, (5<sup>th</sup> ed.) Palgrave Macmillan, 1969,
4. Henry Bamford Parkes, a History of United States of America, Books, New York, 2019.
5. Pessen, Edward Jacksonian America: Society, Personality and Politics, Dorsey Press, 1979.
6. Allan Nevins and Henry Steele Commager, a Short History of the United States, Knopf Publisher, 1966.
7. K.Rajayyan, Treachery and Terror against the Native Tribes of America, Renu Publications, Madurai, 2003.
8. Majumdar.R.K. and A.L.Srivastva, History of U.S.A (from1776 to Present Day), Surjeet Publications, Delhi, 2007.

## Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Comprehend the administration of Abraham Lincoln and events happened during his presidency in USA.	K1
CO2	Outline the factors relating to the America's Imperialism.	K2
CO3	Examine the reasons relating to Panama canal issues, Dollar Diplomacy, American's lend lease policy.	K4
CO4	Justify the reasons for the origin of the Great Depression.	K5
CO5	Estimate the actions taken to promulgate New Deal Policy and quench the intensification of the second world war.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6 = Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	2	2	3	3	3	3	2	2	1	3	2	3	-	2.2
CO2	2	3	3	3	3	3	2	2	1	3	3	2	-	2.3
CO3	2	2	2	3	3	3	2	2	1	2	3	1	-	2.0
CO4	2	2	2	3	3	3	2	2	1	3	3	2	-	2.1
CO5	2	2	2	3	3	3	2	2	1	2	3	3	-	2.1
<b>Mean overall score</b>														<b>10.7</b>

Result: The core for this course is 2.1 (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

Total of Value	Total of Mean Score
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER: Dr.D.DELVAKUMAR**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: U21HI6E2</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOUOUS), KARUR - 639005</b> <b>B.A., HISTORY - VI SEMESTER - ELECTIVE COURSE - II</b> (For the candidates admitted from the year 2021-22 onwards) <b>HUMAN RIGHTS PERSPECTIVE</b>	
<b>Course Educational Objectives</b> To make the Students 1. Study the definition, scope, nature of human rights. 2. Understand the salient features of Universal Declaration of Human rights. 3. Assess the evil effects of the child and women related problems.	
<b>UNIT - I</b>	<b>18 Hours</b>
Definition of Human rights: Nature and scope, Content - Theories of Human Rights - Philosophical - Historical - Sociological Perspectives.	
<b>UNIT - II</b>	<b>18 Hours</b>
UNO and Human Rights - Universal Declaration of Human Rights - International Covenant on Civil and Political Rights - International Covenant on Economic, Social and Cultural Rights.	
<b>UNIT - III</b>	<b>18 Hours</b>
Non-Governmental Organizations - Amnesty international - Human Rights Helsinki Declaration - International Human Rights and Courts.	
<b>UNIT - IV</b>	<b>18 Hours</b>
Contemporary Challenges: Child and Women's Rights - Bonded Labour - Problem of Refugees - Capital punishment - Rights of prisoners of war.	
<b>UNIT - V</b>	<b>18 Hours</b>
National Human Rights Commission of India and State Human Rights Commissions in India - their functions - Problems and Solutions.	

### **Text Books**

1. Leah Levin, Human Rights, National Book Trust, 1998.
2. Upendra Baxi, From Human Rights to The Right to be human, Lancer International, 1991.

### **Reference Books**

1. V.R.Krishna Iyer, Dialectics and Dynamics of Human Rights in India (Tagore Law Lectures).
2. Upendra Baxi, The Crisis of the Indian Legal System, Vikas Publications, 1982.
3. Desai.A.R. (ed), Violations of Democratic Rights in India, Bombay, 1986.
4. J.Nirmal Chiranjivi, Human Rights in India: Historical, Social and Political Perspectives, Oxford University Press, Chennai, 2002.
5. South Asian Human Rights Documentation Centre, Introducing Human Rights: An Overview Including Issues of Gender Justice, Environmental and Consumer Law, Oxford University Press, Chennai, 2006.

## Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	List down the theories of human rights.	K1
CO2	Explain the services of International Organizations for Human Rights like International Covenant on Civil and Political Rights etc.	K2
CO3	Categorize the functions of Non-Governmental Organizations like Amnesty international - Human Rights Helsinki Declaration.	K4
CO4	Criticize Contemporary Challenges for Child and Women's Rights, Bonded Labour, Problem of Refugees, Capital punishment and Rights of prisoners of war.	K5
CO5	Compile the works of National and State Human Rights Commissions.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	2	3	2	3	3	3	2	1	2	3	2	-	2.2
CO2	2	2	3	3	3	3	3	2	1	2	3	1	-	2.1
CO3	2	2	2	3	3	2	2	2	2	3	3	2	-	2.1
CO4	3	3	2	3	3	3	2	3	2	2	3	2	-	2.4
CO5	2	2	3	2	3	2	2	2	1	2	3	2	-	2.0
<b>Mean overall score</b>														<b>10.8</b>

Result: The core for this course is **2.14** (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Values Scaling:

Mapping	1 – 33%	34 – 66%	67 – 100%
Scale	1	2	3
Relation	0.0 – 1.0	1.1 – 2.0	2.1 – 3.0
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of Cos = -----	Mean overall score for Cos = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER: Dr.S.SIVASANKARAN**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**



<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: U21HI6E3</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOU MOUS), KARUR - 639005</b>	
<b>B.A., HISTORY - VI SEMESTER - ELECTIVE COURSE - III</b> (For the candidates admitted from the year 2021-22 onwards)	
<b>JOURNALISM</b>	
<b>Course Educational Objectives</b>	
To make the Students	
<ol style="list-style-type: none"> <li>1. Understand the meaning, definition and origin of the Journalism.</li> <li>2. Study the arrival of print media and new media.</li> <li>3. Demonstrate the advantages of electronic news media.</li> <li>4. Get knowledge on online Journalism.</li> </ol>	
<b>UNIT - I</b>	<b>15 Hours</b>
Introduction to Journalism: Definition - Scope- Principle - Historical Development - Paper-Print - Press Freedom - Reporting- Writing.	
<b>UNIT - II</b>	<b>15 Hours</b>
Modern Journalism: Mass Communication - Print, Audio, Video Media - Television - E-Paper- New Media.	
<b>UNIT - III</b>	<b>15 Hours</b>
Development of Popular Press: Joseph Pulitzer- William Randolph Hearst - Northcliffe - Advertising - Morse Code - Electronic News Media - Online Journalism.	
<b>UNIT - IV</b>	<b>15 Hours</b>
Modern Indian Press: James Augustus Hicky - Press Freedom - Legal Issues - Sting Operation - Recent Trends in Print Media.	
<b>UNIT - V</b>	<b>15 Hours</b>
Select News Papers: Bengal Gazette - Dainik Jagran - Dainik Bhaskar - Hindustan - Amar Ujala - Lokmat - DinaThanthi - Dinakaran - Dina Malar - Ananda Bazar Patrika - Rajasthan Patrika - Times of India - Hindustan Times - The Hindu - The Telegraph - Indian Express - Deccan Chronicle.	

### **Text Books**

1. Ahuja, Theory and Practice of Journalism, Prentice - Hall, New Delhi, 2000.
2. Parthasarathi Rangaswamy, Basic Journalism, Macmillan India Ltd., New Delhi, 1984.
3. N.K.Murthy, Indian Journalism, Prentice-Hall, New Delhi, 1966.

### **Reference Books**

1. Mehta, Mass Communication and Journalism in India, Allied Pub Pvt. Ltd, New Delhi, 1979.
2. Chelliah.M, Seithigal, Prentice-Hall, New Delhi, 1990.
3. Iyengar, Techniques of Technical Report Writing, Prentice-Hall, New Delhi, 1970.
4. W.L.Rivers, Mass Media: Reporting, Writing, Editing, Prentice-Hall, New Delhi, 1983.
5. R.Kothandapani, Ethaliyal, Prentice-Hall, New Delhi, 1983.
6. E.S.Venkataramaiah, Freedom of Pres Some Recent Trends, Prentice-Hall, New Delhi, 1980.

## Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the historical development of Journalism.	K1
CO2	Classify the modern Journalism by its mode.	K2
CO3	Examine the various types of popular press.	K4
CO4	Assess the growth of Indian Press.	K5
CO5	Discuss the select news paper in order to qualify the standard of news paper of a country.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

## Nature of Course

Knowledge and skill	✓	Employability oriented	✓
Skill oriented	✓	Entrepreneurship oriented	✓

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean
CO1	3	3	2	3	2	3	3	2	3	2	3	1	-	2.3
CO2	2	2	2	3	3	3	3	2	2	2	1	1	1	2.8
CO3	3	3	3	2	2	3	2	1	2	2	3	2	-	2.1
CO4	2	2	3	2	3	2	1	2	-	2	3	3	-	1.9
CO5	2	2	2	2	2	3	2	1	2	2	3	2	-	1.9
<b>Mean overall score</b>														<b>11.0</b>

Result: The core for this course is 2.2 (High relationship)

## Note:

Strength level	Low	Medium	High
Value	1	2	3

## Values Scaling:

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

## Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = $\frac{\text{-----}}{\text{Total No. of Pos \& PSOs}}$	Mean overall score for COs = $\frac{\text{-----}}{\text{Total No. of COS}}$

**COURSE DESIGNER: Dr.D.SELVAKUMAR**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

**NO. OF CREDITS:3**

**COURSE CODE:U21HI1A1**

**GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639005**

**B.A., HISTORY - I SEMESTER - FIRST ALLIED COURSE - I**

(For the candidates admitted from the year 2021-22 onwards)

**GENERAL ECONOMICS - I**

**Course Objectives**

To impart basic economic principles governing the behaviors of individuals and firms are regarding consumption and production.

To develop the skills of analysis and application of the Economic principles to the real world problems.

<b>UNIT-I</b>	Definition of economics- Adam smith, Alfred Marshall And Lionel Rabbin s - Economic System - features Of Capitalism - Mixed Economy - Socialist Economy.
<b>UNIT-II</b>	Utility - Basic Concept - Goods - Utility - Characteristics Of Human Wants - Law Of Diminishing Marginal Utility - Law Of Demand - Elasticity Of Demand.
<b>UNIT-III</b>	Factors of Production - Meaning and Characteristics - Land, Labour, Capital and Organization - Law Of Returns - Division Of Labour.
<b>UNIT-IV</b>	Cost and revenue Curves- meaning - cost concepts - short run and long run cost curves - AR and MR curves under Pure competitive market.
<b>UNIT-V</b>	price determination under Perfect, monopoly and monopolistic Competition (Concepts and equilibrium Only)

**Text Book**

1. S.Sankaran (2009) – “Micro Economics”, Margham Publications, Chennai.

**Reference Books**

1. Ahuja H.L. (1996) - Principles of Micro Economics, A New look at Economic Theory, S.Chand, New Delhi.
2. Dewett K.K - Micro Economics, S.Chand, New Delhi, 2009.
3. Jhingan M.L, (2008) Micro Economic Theory, Konark, New Delhi.

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

**Teaching Learning Methods:** Class room Learning, ICT, Seminar, Quiz, Group Discussion and Self Study \*Self - study

**Course Outcome**

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Remembering the concepts of micro economics.	K1
CO2	Understanding the Determinants of utility analysis.	K2
CO3	Analysing the role and functions of factors of production	K3
CO4	Illustrate the various factors of productions and its functions	K4
CO5	Evaluating the various competitive market structures	K5,K6

**K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create**

Nature of Course			
Knowledge and skill		Employability oriented	
Skill oriented		Entrepreneurship oriented	

**Mapping of Course Outcomes with Program Specific Outcomes**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	TOT	Mean Score
CO1	2	1	1	2	1	1	3	1	3	2	19	1.9
CO2	1	2	3	2	3	2	1	2	3	3	22	2.2
CO3	3	1	2	1	2	1	2	2	1	1	16	1.6
CO4	2	3	1	2	1	3	2	2	1	2	20	2.0
CO5	1	2	2	2	2	2	1	2	1	2	17	1.7
<b>Mean overall score</b>												<b>1.88</b>

**Result: The core for this course is 1.88 (Medium relationship)**

Nature of Course			
Knowledge and skill		Employability oriented	
Skill oriented		Entrepreneurship oriented	

**Note:**

Strength level	Low	Medium	High
Value	1	2	3

**Values Scaling:**

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

**Mapping Score**

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER:**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS:3</b>		<b>COURSE CODE:U21HI2A3</b>	
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639005</b> <b>B.A., HISTORY - II SEMESTER - FIRST ALLIED COURSE - III</b> (For the candidates admitted from the year 2021-22 onwards) <b>GENERAL ECONOMICS - II</b>			
<b>Course Objectives</b> To analyse the interaction between the product and the factor markets and understand the nature of factor pricing.  To acquire sufficient knowledge about India's Economic features occupational structure and the relative shares of the different Sectors  To create an awareness among the students about the National Income measurement and its problems relating to the Indian Economy			
<b>UNIT - I</b>	Theory of Distribution - Theories of Rent - Wage - Interest - Profit.		
<b>UNIT - II</b>	National Income - concepts - measurement of national income - importance - difficulties of measurement.		
<b>UNIT - III</b>	Characters of Indian Economy - Economic and Non - economic Factors - Vicious circle Poverty - Unemployment - Meaning - Causes and Remedial Measures.		
<b>UNIT - IV</b>	New Economic Policy - Privatization - Liberalization - and Globalization - its Impacts on Indian Economy.		
<b>UNIT - V</b>	Commercial bank - Function - RBI - function - Fiscal and Monetary Policy - Objectives - Limitations.		
<b>Text Book</b> 1. S.Sankaran (2009) - "Indian Economy", Margham Publications, Chennai.			
<b>Reference Books</b> 1. Agarwal.AN, (2012) Indian Economy, Wishwa Praksham, New Delhi. 2. Rudder Datt and K.P.M.Sundharam (2014) Indian Economy S.Chand and Co, New Delhi.			

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

**Teaching Learning Methods:** Class room Learning, ICT, Seminar, Quiz, Group Discussion and Self Study.

**\*Self - study**

**Course Outcomes**

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Reviewing the Theory of factor pricing.	K1
CO2	Understanding and Explaining the Basic characteristics of Indian Economy.	K2
CO3	Analysing the trend in National Income and Percapita income of Indian Economy.	K3
CO4	Examining the impact of various policies implemented by the govt. on Economy.	K4
CO5	Evaluating the New economic Policies and its impact on Indian Economy.	K5,K6

**K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create**

Nature of Course			
Knowledge and skill		Employability oriented	
Skill oriented		Entrepreneurship oriented	

**Mapping of Course Outcomes with Program Specific Outcomes**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	TOT	Mean Score
CO1	2	3	2	1	2	1	2	3	1	3	20	2.0
CO2	2	1	3	2	2	2	1	1	2	2	19	1.9
CO3	2	2	3	1	3	1	3	2	3	2	22	2.2
CO4	1	2	1	2	2	2	1	2	2	2	17	1.7
CO5	2	3	2	1	3	3	2	2	1	1	20	2.0
<b>Mean overall score</b>												<b>1.96</b>

Result: The core for this course is 1.96 (Medium relationship)

**Note:**

Strength level	Low	Medium	High
Value	1	2	3

**Values Scaling:**

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

**Mapping Score**

<b>Total of Value</b>	Total of Mean Score
Mean Score of COs = ----- Total No. of Pos & PSOs	Mean overall score for COs = ----- Total No. of COS

**COURSE DESIGNER:**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**