

Sl. No.: Subject Code: **GOVERNMENT ARTS COLLEGE (AUTONOMOUS) KARUR- 05****ALL UG COURSES - I SEMESTER - PART – II - ENGLISH**

(For the candidates admitted from the year 2017-18 onwards)

**ENGLISH – I****Unit I**

- Monday Morning - Mark Twain  
 My Financial Career - Stephen Leacock

**Unit II**

- Indian Women - S. Radhakrishnan  
 Head Ache - R. K. Narayan

**Unit III**

- Thomas Alva Edison - Egon Larson  
 Helen Keller - Patrick Pringle

**Unit IV**

Competencies & Objectives	Content	Transanctional Stratetgies	Learning Outcomes
<b>GRAMMAR</b> Identify & recognize Naming words, Action words, describing words, Distinguish form and function words Predict, use singular and plurals Predict, use present and past tenses <b>VOCABULARY, LISTENING &amp; SPEAKING / WRITING</b> Distinguish Plurals and Past tense and their endings Recognise, sort & reproduce pronunciation of letter “c” from the context given in the passage	Graphic Organisers  Activities  Passage with activities	Rules: PPU model Presenting the Rule Practise Use Sort plurals based on the pronunciation of the endings  PWP model Pre-, While- and Post listening model- comprehension with integration of skills – FIVE pattern (Factual, Inference, Vocabulary, Experience) Activating schema through visuals KWL chart, Listen	Recognise and use singular, plural, present and past tenses.  Recognise and use singular, plural , Present and Past tenses with appropriate pronunciation Identify and reproduce pronunciation of

		and Repeat Listen and complete task info gap	letter “c” in context Perform tasks-while listening Use pre-taught words in Speaking & writing
<b>Unit V</b>  <b>VOCABULARY, READING &amp; SPEAKING /WRITING</b> Pre, While and Post   <b>WRITING</b> Punctuation, Kinds of Sentence, Filling Forms	Word search Passage & Activities   Guided, Controlled and free activities directly related to the content in Listening/ Reading	PWP model Pre-, While- and Post Reading model – comprehension with integration of skills (Factual, Inference, Vocabulary, Experience)  Railway reservation forms Bank challans, DD, cheques	Perform tasks-while reading Use pre-taught words in Speaking & Writing   Recognise different challans, issue cheques, fill railway form in real life contexts Distinguish kinds of sentences, convert from one type to another

**CHAIRMAN – BOS**

**COE**

Sl. No.: Subject Code: **GOVERNMENT ARTS COLLEGE (AUTONOMOUS) KARUR- 05****ALL UG COURSES - II SEMESTER - PART – II - ENGLISH**

(For the candidates admitted from the year 2017-18 onwards)

**ENGLISH – II****Unit I**

- The Luncheon - Somerset Maugham  
A Cup of Tea - Katherine Mansfield

**Unit II**

- A Work of Art - Anton Checkov  
The Necklace - Guy de Maupassant

**Unit III**

- My Lord the Baby - Rabindranath Tagore  
An Astrologer's Day - R.K Narayan

**Unit IV**

<b>Competencies &amp; Objectives</b>	<b>Content</b>	<b>Transanctional Stratetgies</b>	<b>Learning Outcomes</b>
<b>GRAMMAR</b> Retrieve naming, describing, action words, kinds of sentences learnt  Recognise, locate and infer subject verb agreement in number. Infer use of Present and Past continuous tense, use 'will' and 'going to' in context (related to the domain).  <b>VOCABULARY, LISTENING &amp; SPEAKING / WRITING</b> Distinguish Plurals, Past tense and their endings  Recognise, sort, reproduce, pronounce	Graphic Organisers  Visual prompts  Activities  Passage with Activities	Rules: PPU model Presenting the Rule Practise Use  Sort plurals based on the pronunciation of the endings  PWP model Pre-, While – and Post listening model – comprehension with integration of skills – FIVE pattern (Factual, Inference,	Recognise and use singular, plural, simple present and past tenses. Infer use of Present, Past continuous tenses, 'will' and 'going to' to engage in meaningful conversations and writing tasks Explain and share information related to the domain.  Use singular, plural present and past tenses with appropriate pronunciation

letters/ sound “p, b, th, v w, tion” appropriately from the context given in the passage		Vocabulary, Experience) Activating schema through visuals KWL chart Listen and Repeat Listen and complete task info gap.	Identify, distinguish, reproduce and pronounce letters/ sound “p,b,th,v,w, tion” appropriately. Perform tasks- while listening Use pre-taught words in Speaking & writing
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## Unit V

Competencies & Objectives	Content	Transactional Strategies	Learning Outcomes
<b>VOCABULARY, READING &amp; SPEAKING/WRITING</b> Pre, While and Post	Basic word from the domain Passage & Activities	Form, Meaning, Use and Pronunciation  PWP model Pre-, While- and Post Reading model- comprehension with integration of skills (Factual, Inference, Vocabulary, Experience)	Perform tasks- while reading Use pre-taught words in Speaking & writing
<b>WRITING</b> Retrieve kinds of sentences and basic punctuation to compose paragraphs using linkers.	Guided, controlled and free activities directly related to the content/ domain	Visual to verbal  NIP words, frames linkers	Write sentences use linkers to compose a coherent paragraph Select and use appropriate expressions to ask for favour, offer suggestions and engage in meaningful telephonic conversations.